6.1.1 List of supporting documents-

S.no.	Category of supporting documents	Name of supporting document	Document no
1.	Vision statement	Vision and mission	1
		statement	
2.	Decentralization	a)Appointment of Vice	2
		Principal	
		b)Decentralization	3
		through IQAC Cells	
		c).Academic cell	
		documents as example of	4
		decentralization	
3.	Participation in Governance through	a) Various	5
	committees	committees under	
		College Council	

Smt.Binzani Mahila Mahavidyalaya Mahal,Nagpur

Vision

We envision our institution to be a premier women's institution creating role model women for the society.

Mission

We are committed to excellence in education and all round development of students.

Objectives-

- To forge ahead the process of women empowerment.
 - To imbibe social commitment.
- To create alert duty bound, patriotic future citizens.

Decentralization



ER. A.K. GANDHI B.E. (Mech.) President Tel.: 2426883, 6619800 CA. SUDHIR BAHETI B.Com., F.C.A. Secretary Tel.: 2422933, 2425442

Date:05.03.2015

To, Ms Suchita S. Marathe, S.B. Mahila Mahavidyalaya, Nagpur.

We are pleased to inform you that you have been appointed as Vice -Principal of Shrimati Binzani Mahila Mahavidyalaya, Nagpur by the Managing Committee of Nagpur Shikshan Mandal, on the following terms and conditions w.e.f. 07.03.2015.

- 1. That your appointment is for the period from 07.03.2015 until further orders.
- That you shall be paid an allowance of Rs. 500/- (Five Hundred Only) per month in addition to your present emoluments.
- That you shall do the work assigned to you by the Principal of the College from time to time.
- 4. If you accept the appointment, please report to the Principal and take the charge of the post on 07.03.2015.

Secretary Nagpur Shikshan Mandal, Nagpur.

Copy to Principal, S.B. Mahila Mahavidyalaya, Nagpur for information and necessary action.

vice-principal-marathe

INSTITUTIONS

SHRI M.M. COLLEGE OF SCIENCE SHRI BINZANI CITY COLLEGE SMT BINZANI MAHILA MAHAVIDYALAYA
SHRI D.D. NAGAR VIDYALAYA RAMESH CHANDAK ENGLISH SCHOOL

SHRIMATI BINZANI MAHILA MAHAVIDYALAYA, NAGPUR

		IQAC COMMITTES	S REVISED IN Aug. 2022	2 (Session 2022-23 onwards)
Sr. No.	Name of the Cell	Convener	Member	Particulars
1	Women Dev. Cell	Dr. Archana Gupta	-	International Women Day Celelbration, Gender Sensatization Program & Certificate Course, Skill Development, Course on Event Management & Logistic Planning
2	ICT Cell	Dr. Amruta Bhuskute	Dr. Deepa Balkhande	ICT Lab & Training, ICT Teaching-Learning, ICT Training, LMS
3	Mentoring Cell	Dr. Rajashree Gajghate	Dr. Vasanti Nichkawade	Regular Mentoring System, Handling & Noting of Issues
4	Parent Tecaher Cell	Dr. Sunita Zinjarde	Ms. Deepashree Patil	Online /Parent Teacher Meet, Parent Feedback, Parent Support and Participation
5	Training & Placement Cell	Dr. Charuta Joshi	-	WAD, Student Placement Activity, Copm. Exam. Coaching, Entreprneurship Support, Student Progression Details
6	Counseling & Support Cell	Ms. Deepa Balkhande	Dr. Shubhangi Kukekar	Psychological Counseling, Nutritional Awareness Centre, Support for Sports Activities
7	Website Update	Dr. Deepa Balkhande	Dr. Amruta Bhuskute	Monthly Update of Website
8	Green Cell	Dr. Charuta Joshi	Dr. Vasanti Nichkawade Dr. Shubhangi Kukekar	Enviornment Sensatisation Activity, Composting, Kitchen Garden
9	Research Cell	Dr. Deepa Balkhande	-	Research Activities (by Teachers and students), Promotion of Research in the campus, FDPs, Anusandhan
5			Dr. Rajashree Gajghate	Teaching-Learning Activities, Enhancing Academic Culture, Remedial
10	Academic Cell	Dr. Amruta Bhuskute	Dr. Sunita Zinjarde	
			Dr. Aaprna Choudhary	Classes, LMS, Issues with absentism, Result, Library Activities

Date: 18th Aug. 2022

Dr. Ujwal Lanjewar
Principal
Principal
S.B. Mahila Mahavidyalaya
Nagpur



Dr. Amruta Bhuskute
IQA6AC666HaHHATOR
S. B. Mahila Mahavidyalaya
Mahal, Nagpur.

SHRIMATI BINZANI MAHILA MAHAVIDYALAYA, NAGPUR

IQAC COMMITTESS REVISED IN Ian, 2021 for 3 Years (E)

Sr. No.	Name of the Cell	Convener	Member	Particulars
1	Women Dev. Cell	Dr. Archana Gupta	-	International Women Day Celelbration, Gender Sensatization Program & Certificate Course, Skill Development, Course on Event Management & Logistic Planning
2	ICT Cell	Dr. Amruta Bhuskute	Dr. Deepa Balkhande	ICT Lab & Training, ICT Teaching-Learning, ICT Training, LMS
3	Mentoring Cell	Dr. Rajashree Gajghate	Dr. Vasanti Nichkawade	Regular Mentoring System, Handling & Noting of Issues
4	Parent Tecaher Cell	Ms. Deepashree Patil	Dr. Sunita Zinjarde	Online /Parent Teacher Meet, Parent Feedback, Parent Support and Participation
5	Placement& Entreprenuership Cell	Shri Amar Damle	Dr. D. Shambharkar	WAD, Student Placement Activity, Copm. Exam. Coaching, Entreprneurship Support, Student Progression Details
	Comment Call	AA. Daara Ballihanda	Shri Amar Damle	Psychological Counseling, Nutritional Awareness Centre, Support for Sports
6	Counseling & Support Cell	Ms. Deepa Balkhande	Dr. Shubhangi Kukekar	Activities
7	Website Update	Dr. Deepa Balkhande	Dr. Amruta Bhuskute	Monthly Update of Website
			Dr. Vasanti Nichkawade	Facility was Associated Astinity Composting Vitabon Corden
8	Green Cell	Dr. Charuta Joshi	Dr. Shubhangi Kukekar	Enviornment Sensatisation Activity, Composting, Kitchen Garden
9	Research Cell	Dr. D. Shambharkar	Dr. Charuta Joshi	Research Activities (by Teachers and students), Promotion of Research in the campus, FDPs, Anusandhan
-		. V.	Dr. Rajashree Gajghate	Teaching-Learning Activities, Enhancing Academic Culture, Remedial
10	Academic Cell	Dr. Amruta Bhuskute	Dr. Sunita Zinjarde	
			Dr. Aaprna Choudhary	Classes, LMS, Issues with absentism, Result, Library Activities

Ms. Deepshree Patil
Offe Figratination
S.B. Mahila Mahavidyalaya
Mahal, Nagpur. Date:

Dr. Suchita Marathe Mice-Provient All QACE Coordiator

S.B. Mahila Mahavidyalaya Mahal, Nagpur.



SHRIMATI BINZANI MAHILA MAHAVIDYALAYA, NAGPUR

CRITERIAON Wise COMMITTEES FOR NAAC Accreditation 4th Cycle (SESSION 2018-19 onwards)

CRITERION AS PER NAAC	Convener	Members
I. Curricular Aspects	Dr. Suchita Marathe	Dr. Deepa Balkhande
- I openie	br. Sucinta Maratrie	Dr. Shubhangi Kukekar
II. Teaching, Learning &		Dr. Rajashri Gajghate
Evaluation	Dr. Amruta Bhuskute	Ms. Anjali Pajankar
		Dr. Sunita Zinjarde
III Posaarsh Eutanaian 9		Dr. Basant Tripathi
III. Research, Extension & Innovation	Dr. D. Shambharkar	Dr. Charuta Joshi
		Dr. Anju Sharan
IV. Infrastructure	Dr. Aparna Choudhary	Dr. Vasanti Nichkawde
		Ms. Deepashree Patil
V. Student Progression	Shri Amar Damle	Ms. Archana Gupta
		Ms. Ragini Kokarde
VI. Governance & Leadership	Dr. Lata Gajbhiye	Dr. Suchita Marathe
VII. Institutional Values & Best Practices	Dr. Suchita Marathe	Dr. Charuta Joshi

Zmmut.

Dr Amruta Bhuskute IQAC - CO-ORDINATOR S. El CAC Georginator

Mahai, Nagpur.



Dr. Ujwal Lanjewar

8.8. Mæhilæciyahavidyalaya Nagpur

Smt. Binzani Mahila Mahavidyalaya, Nagpur IQAC CELLS FROM SESSION 2018-19 onwards

Sr. No.	Name of the Cell	Convener	Member	Particulars		
1	Women Development Cell	Ms. Archana Gupta	-	International Women Day Celebration, Gender Sensitization, Skill Development		
2	ICT Cell	Ms. Amruta Bhuskute	Dr. Vasanti Nichkawade	Record ICT Lab & Classroom, usage, Computer Training to students		
3	Mentoring Cell	Dr. Rajashree Gajghate	Ms. Amruta Bhuskute	Regular Mentoring System		
4	Parent -Teacher Association	Ms. Deepashree Patil	Dr. Sunita Zinjarde	Parent- Teacher Meet, Parent Feedback		
5	Placement & Entrepreneurship Cell	Shri Amar Damle	Ms. Deepashree Patil	WAD, Student Placement Activity, competitive. Exam. Coaching		
6	Counselling Cell	Shri Amar Damle	Ms. Deepa Balkhande	Student Counselling		
			Ms. Amruta Bhuskute	333		
7	Website Maintenance Cell	Dr. Deepa Balkhande	Dr. Vasanti Nichkawade	Monthly Update of Website		
8	Green Cell	Ms. Deepashree Patil	Dr. Deepa Balkhande	Environment Conscious Activity, Awareness		
	dicencen	ivis. Deepasifree Patif	Dr. Shubhangi Kukekar	towards conservation		
0	5 11 - 1 C 11		Dr. Deepa Balkhande	Student Feedback, Curriculum Feedback,		
9	Feedback Cell	Dr. Suchita Marathe	Dr. Shùbhangi Kukekar	Teachers Feedback		
10			Dr. Rajashree Gajghate	Evaluation of CO-PO, Student Assessment,		
10	Academic Cell	Ms. Amruta Bhuskute	Dr. Sunita Zinjarde	Remedial, LMS, Issues with absenteeism, Result		

Date: 9th July 2018

Dr. Amruta Bhuskute IOAC CO-OBDINATOR IOAC Coordinator S. B. Mahila Mahavidyalaya Mahal, Nagpur.



Dr. Ujwal Lanjewar Principal S.B. Maringina Nagpur

Academic Cell-Notices & Guidelines

Smt. Binzani Mahila Mahavidyalaya, Nagpur Guidelines- Academic Cell

Rational: As academics began to undergo rapid changes due to CBS system adopted by R. T. M Nagpur University, Nagpur since 2016, Internal Quality Assurance Cell (IQAC) of Smt. Binzani Mahila Mahavidyalaya, Nagpur identified the need to establish Academic Cell from the Session 2018-19.

Objective: The main objective of this cell is to look plan, execute and monitor and various academic activities such as:

- 1. Teaching-Learning in the Classroom
- 2. Activities related to teaching-learning
- 3. Continuous Internal Evaluation (College Examinations)
- 4. Time-Table for teaching

Composition: IQAC's Academic Cell consists of One Convener and 2 Members (Faculty Members)

(Dr. Amulto Bruskute)

10AC - CO-ORDINATOR

S.B. Mahila Mahavidyalaya Mahal, Nagpur.

Date: 12th Sept. 2022

To,

Faculty Members (Senior College)

All the faculty Member are requested to plan 02 Classroom activities (participative, experiential and innovative in nature) for their respective classes and conduct the same before 10th oct. 2022.

Also, plan for ICT based activities such as MadhyamShiksha or PowerPoint Presentations by Students or any activity which includes ICT Material. Student can use computer Lab for preparing their presentations.

You are also requested to note that Classes for SEM 3 will begin from 13th Sept. 2022. Please inform your students accordingly.

Dr. Amruta Bhuskute Conve**e**ner IQAC-Academic Cell

gfudent's N.B.

Ospatol

Academic

दिनांक 24 फरवरी 2022

सूचना

सत्र 2021-22 में सेमिस्टर 2, 4 एवं 6 पढ़नेवाली सभी छात्राओं को सूचित किया जाता हैं की, आपकी ऑफलाईन क्लासेस बुधवार दिनांक 2 मार्च 2022 से कॉलेज में होंगी। ऑनलाइन माध्यम से कोई क्लास नहीं ली जाएंगी। सभी स्टूडेंट्स को कॉलेज आना आवश्यक हैं, आप कॉलेज आकर टाईमटेबल लिख ले एवं उस अनुसार क्लास करें

ध्यान दे की महाविद्यालय पुरे तरीके से खुल चुके हैं, और अप्रैल में होनेवाले सेम 2, 4 एवं सेम 6 की यूनिवर्सिटी परीक्षाएं written examinations होंगे, MCQ पैटर्न में नहीं होंगी, इसलिए आप को पढाई को गंभीरता से लेना चाहिए।

सभी छात्राएं अपना वैक्सीनेशन सुनिश्चित करें

Convener- Acadomical

आदेशानुसार

सूचना

सभी प्राध्यापकों को सूचित किया जाता हैं की बुधवार दिनांक 2 मार्च 2022 से सेम 2, 4 एवं 6 की ऑफलाइन क्लास्सेस महाविद्यालय में शुरू होंगी, सभी छात्राओं को इस विषय में सूचित करें. सभी प्राध्यापक नए टाईमटेबल अनुसार क्लास लेंगे. तथा ऑनलाइन क्लास्सेस नहीं ली जाएंगी.

सेम 2 को पढ़ानेवाले प्राध्यापकों से अनुरोध हैं की पहले ब्रिज कोर्स ले, फिर सिलेबस शुरू करें.

सभी प्राध्यापक महाविद्यालय परिसर में सुबह ९ से दोपहर ३ तक उपस्थित रहेंगे तथा CHB प्राध्यापकों के लिए महाविद्यालय में न्यूनतम 3 घंटे उपस्थित रहना आवश्यक होगा, इसे संज्ञान में ले.

आदेशानुसार

20 menue - Academic Cell

सूचना

सत्र 2021-22 में सेमिस्टर 4 एवं 6 पढ़नेवाली सभी छात्राओं को सूचित किया जाता हैं की, सोमवार दिनांक 7 जनवरी 2022 से उनकी क्लास्सेस कॉलेज में होंगी। ऑनलाइन माध्यम से भूके होंगी।

आप कॉलेज में आकर नया टाईमटेबल देख सकते हैं,

Offline क्लासेस शुरू हो रही हैं अतः ऑनलाइन क्लास्सेस नहीं ली जाएगी जाएगी. इसे ध्यान में रखे.

सभी छात्राएं अपना वैक्सीनेशन सुनिश्चित करें

आदेशानुसार

2 (D. Amenter Bruskets) Coll Converser- Academic Coll

Student Notice.

SNachi
10/01/2022

दिनांक 10 जनवरी 2022

सूचना

सत्र 2021-22 में सेमिस्टर 6 पढ़नेवाली सभी छात्राओं को सूचित किया जाता हैं की, इस सत्र के लिए उनकी क्लास्सेस दिनांक 13 जनवरी 2022 से ऑनलाइन माध्यम से शुरू होंगी। पहले आपके टीचर्स अपने विषय से सम्बन्धी ब्रिज कोर्स लेंगे और फिर पढाई शुरू होगी, आपके कॉलेज द्वारा बनाये गए सभी विषयों के एकत्रित whatsapp ग्रुप को भी सेम 6 के नाम से बदल दिया गया हैं, ऑनलाइन क्लास के लिंक टीचर्स इसी ग्रुप में भेजेंगे,, नोट्स भी शेयर करेंगे, छात्राएं इसी ग्रुप में बने रहे और सभी सूचनाओं को ध्यान से पढ़े.

आदेशानुसार

2 Academic Cell Convoyer)

Faculty Members (Senior College)

We all are aware about the present situation of COVID-19. Apparently, it seems that we need to continue teaching-learning for upcoming Even Semester in online mode, only. With reference to the feedback of the teaching-learning activities happened in the last semester, it has been decided to interchange the platform.

In the last semester, all the teachers started sharing academic material through WhatsApp as it was the only mode for distant/online teaching-learning which was easy & familiar to all. In the second part, teachers have been asked to develop Google Classroom/s for their respective classes and upload all the material including notes, PDFs, audio-visuals to Google Classroom. Uploading all the academic material to Google Classroom proved beneficial for students who either joined WhatsApp Group late or wish to have the material in one place for the revision purpose. For SEM 6, SEM 4 & SEM 2, we will be interchanging this.

All the Faculty Members are now requested to follow it, i.e. -

- Develop Google Classrooms for the subjects-classes,
- 2. Upload notes or any other material,
- 3. Then only share the links on College WhatsApp Group.

Hence, please note-

- a. Let's us start preparing for academic notes for SEM 6, SEM 4 and SEM 2. Create your files compulsorily in PDF format (no loose images/scans files are allowed).
- b. Online Teaching for SEM 6 & SEM 4 will start from 15th April and 26th April 2021 respectively. Dates for SEM 2 will be conveyed later.
- c. Also, plan for 3 days Bridge Course for each and every class of every subject in the 1st week of teaching. This will help in orienting students about new semester's syllabus, revising their previous learnings, and fill in the gap in academics, if any. It is advisable to conduct this bridge course either through Video Tutorials or through digital platforms like ZOOM or Google Meet.
- d. Bridge Course can be conducted during 15th to 21st April 2021 for SEM 6 and during 26th April to 3rd May 2021 for SEM 4 as per the suitability of the subject teacher.
- e. Submit Proposal for Bridge Course to iqacsbmm@gmail.com in soft copy before 10th April 2021. The format for the proposal is attached herewith.

romute junstate) (D. A. Dinustate) Keademie Cell

Dr. Amruta Bhuskute IQAC Coordinator Convener-Academic Cell

Smeuta

Smt. Binzani Mahila Mahavidyalaya, Nagpur Session 2021-22

Guidelines for Online Teaching - Learning

- 1. Online Teaching will begin from 15th Sept. 2021 for SEM 5, 20th Sept. 2021 for SEM 1 and 22nd. Sept. 2021 for Sem 3.
- 2. Mode of e-content sharing with students will be a separate WhatsApp Group for each Class. These WhatsApp Groups will be handled by Dr. Amruta Bhuskute (SEM 1) and Dr. Rajshrí Gaghate (SEM 3 & 5) of Academic Cell
- 3. Students and teachers will discuss their queries though their personal WhatsApp Account to avoid unnecessary conversation on common group.
- 4. All the faculty members and students will follow online classes schedule.
- 5. It is mandatory for all the Faculty Members to create Google Classroom for their respective classes and upload teaching material there which will be later shared on Whatsapp Group.
- 6. It will be mandatory for all the faculty members to keep the proper track of student participation in the form of attendance, feedback or scores of assignments etc.
- 7. Academic Cell has been assigned the task of maintaining the record of these activities.

Date: 6th Sept. 2021

Sof Deepshree Patil Offg. Principal

Convenir-Academie Cell

Τo,

Faculty Members (Senior College)

All the Faculty Members are requested to resume Online Teaching Learning Activities for SEM III & V from 23rd Nov. 2020.

As per Academic Calendar of R. T.M. Nagpur University given on 31st July 2020 (which is in action till date), University Examinations of SEM III & SEM V are scheduled in Jan. 2021. Hence, it is also advised to prepare video lectures for all the subject topics and start sharing from 1st Dec. 2020.

P. S. Faculty Members are requested to share their Video Lecture through YouTube link so that it will not accumulate major storage space in students' smartphones.

Dr. Amruta Bhuskute Convener, IQAC's Academic Cell 2020-21

DAPatil 19-LL-2020

Date: 5th Nov. 2020

To,

Faculty Members

Senior College

IQAC & Academic Cell is thankful to all the Faculty Members for their contribution for Online Teaching-Learning (e-material Sharing through Whatsapp) for SEM III & V. In the scenario of COVID-19 impact, conducting teaching-learning activities in blended mode came as a real challenge to us and IQAC & Academic Cell appreciate those Faculty Members who have taken special efforts and brought this in practice.

As per the discussions happened in the Special Meetings (regarding teaching-learning) called on 27th Oct. & 4th Nov. 2020 respectively, Academic Cell has designed the guidelines for this 2nd Schedule of Online Teaching-Learning in Blended Mode for SEM I, III, V.

Guidelines are attached with this notice. All the Faculty Members are requested sign below as a consent to follow these guidelines truthfully.

Dr. Suchita Marathé
Vice-Principal & IQAC Coordinator

Ms. Deepshree Patil
Offg. Principal

Guidelines for 2nd Schedule for Online Teaching - Learning in Blended Mode

Online Teaching (e-material sharing through Whatsapp) has already begun from 17th August 2020 for SEM III & V. Now, 2nd schedule of Online Teaching - Learning in Blended Mode will begin from 18th Nov. 2020 for even semester.

- 1. Classes of SEM I (Hindi & Marathi Med.) will be conducted through Google Meet.
- 2. There will be two set of systems made available by Academic Cell, separately for Hindi & Marathi Medium where Faculty Members will engage their respective classes.
- 3. All the live classes will be hosted by Dr. Amruta Bhuskute, Convener, Academic Cell. Host will generate links each day and students and Faculty Members will join the meet through it.

- 4. All the live classes will be recorded for further use, and later be shared to students through Google Classroom.
- 5. Students and teachers will discuss their queries though their personal WhatsApp Account after the class if necessary.
- 6. All the faculty members and students will follow online classes schedule given by the Time table committee as per the instruction given by IQAC and Head of the Institution.
- 7. Faculty Members will also share the necessary text material or books as per the curriculum through WhatsApp group and later the same to be uploaded to Google Classroom.
- 8. This system will be done for 02 weeks on pilot basis, and will be reviewed and modified if necessary.

Please sign:

1. Dr. Sunita Zinjarde

2. Dr. Dnyaneshwar Shambharkar

3. Dr. Charuta Joshi

4. Dr. Rajshree Gajghate

5. Dr. Archana Gupta

6. Dr. Deepa Balkhande -

7. Dr. Amruta Bhuskute

8. Shri Amar Damle

9. Dr. Shubhangi Kukekar

10. Dr. Anju Sharan

11. Dr. Aparna Choudhary

12. Dr. Vasanti Nichkawade

atalanam:

Prichkowad

DATE: 2/11/2020

To,

Faculty Members (Senior College)

This is to inform to all the Faculty Members that a Meeting to discuss about the Mode of Teaching for SEM I, III & V is called on 4th Nov. 2020 at 11:30 pm in Principal's Room.

All the Faculty Members have been already informed about the Brige Course to be conducted for SEM 1 students (both Hindi & Marathi Med.) from 9th to 13th Nov. 2020. Hence, all the respective Faculty Members are hereby requested to submit an Introductory Video about the Subject, Syllabus and Exam. Pattern to Dr. Amruta Bhuskute, Convener, IQAC's Academic Cell before 5th Nov. 2020.

Offg. Principal

Smt. Binzani Mahila Mahavidyalaya, Nagpur Session 2020-21

Guidelines for Online Teaching -Learning (कोविड -19 Impact)

- Online Teaching will begin from 1st August 2020 for BA Sem 3 and from 1st September 2020 for BA Sem 1.
- 3. Students and teachers will discuss their queries though their personal WhatsApp Account to avoid unnecessary conversation.
- Respective Faculty Members will be welcomed to add their respective students into the group.
- All the faculty members and students will follow online classes schedule given by the Time table committee as per the instruction given by IQAC and Head of the Institution.
- Faculty Members will be free to decide upon which kind of e-content
 to be disseminated as per the curriculum. It is advised to them not to
 limit themselves to text material only as curriculum needs to be
 discussed and explained in detail, too.
- It will be mandatory for all the faculty members to keep the proper track of student participation in the form of attendance, feedback, test scores, assignments etc.
- It is also advised to plan for Unit Test on Unit 1 & 2 for each class if we need to continue online teaching in the month of September.

* Revise dates: TO BE IMPLEMENTED FROM 17th AUG. 2020 for Sem 3 and 5

2 Amenir - Readonnie cell Convenir - Readonnie cell

Dr. Deepshree Patil Offg. Principal

Date: 16th March 2020

To,

Principal Madam,

Smt. Binzani Mahila Mahavidyalaya,

Nagpur

Subject: Facilitating Video Lecture Recording to help continue teaching-learning

Respected Madam,

This is into our notice that as per the orders given by Education Department, regular teaching is waived off till 31st March 2020 with reference to precaution and control of COVID-19. This is going to hamper classroom teaching which will surely be a challenge for syllabus completion before upcoming examinations in April & May 2020.

Hence, IQAC-ICT Cell of the college would like to extend the facility of 'Video Lecture Recording' to interested Faculty Members. They can record syllabus based lectures for respective subjects and share the same with students through Google Classroom, MOODLE or any other media. This will make up for the loss of time and teaching-learning to a great extent.

I request you to permit the same.

Thanking You.

Yours Sincerely,

(Dr. Amruta Bhuskute)

Zmuto

Convener - IQAC- ICT Cell

Staff File Swarm

Date: 23rd August 2019

To,

Faculty Members (Senior College)

- All the faculty members are hereby requested to see to it that the enrolment of students in respective Google Classroom will be completed by first week of September.
- Also, please plan and conduct at least 01 Classroom Activity (ICT Based / Innovative / Participative, in nature) for your respective classes and submit the report and the photographs of the same in given format. Please maintain the List of Students present/ participated in the activity with signatures, Report of Activity, Photographs and student feedback.

Note: Report to be sent to sbmmcriterion2@gmail.com

Dr. Amruta Bhuskute

Zmento

Convener

Criterion II - Teaching, Learning & Evaluation

Offline-Online Timetable

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Shrimati Binzani Mahila Mahavidyalaya Time Table Session 2019-20

			Class	8 A. Rot 201	9-20			
Period		- 1	3	101		6	,	
Section	1 0:06	9:54	10:42	11:30	12:20	1:05	1:50	2:35
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1	Eng - 14	14/12/10	HLT ELT	Pol-50 - 14	Hindi - 14	FDICE -TH		
A	100	P54 7 13	Eug - 13	\sim	7	7		
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F	Pol. Sci 14	Eng - 14	PSU Home FCO	HUT 14 EUT	Hludi-14	Eco / Phi His		
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_	_		TIM	ME-TABLE	BA P	ART 3		1:05	1:50	2:35
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	A		SANS - 06	PSY 06	ELT - LAB	MUSIC- Lab				
	\dashv		MAR- 18	MLT - 18	HOME ECO - 18	POL. SCI18	ENG - 19	SLT 18		9
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				SLT 18	MLT - 18	MAR - 18	HOME (CO 18	POL SCI · 18	3376.020	
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	F			POL SCI - 12	HOME	FCO F1	ELT - LAB	.,		
				MLT - 18	POL SCI18	ENG- 18	ECO 18	MAR - 18	SLT 18	
	A			PSY 0	MUSIC-Lab		PHI 19	SANS 06	HIS06	1.
				MLT - 18	POL. SCI18	ENG- 1B	ECO 18	MAR - 18	SLT. 18	
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	F			PHI. 23	HOME	ECO F2	HIS 13 06	60		
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			ECO - 18	POL SCI - 18	PSY	. B1	SLT 18	HOME ECO. + 18	ENG - 18	
FRI.	В		PHI: 06	MUSIC- Lab	HOME	ECO B1	HIS - 06	FLT IAM	And the second	A STATE OF THE PARTY OF THE PAR
100	14:51	A CART LAND IN COLUMN	and the same of th	HIND! 12	HLT -12	POL SCI - 12	PHI - 19	ELT LAB		F-13-13
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	A			HON	E ECO A2	SANS - 06		PHI 23		
	-				PSY. B2 MUSIC	MAR - 18	ENG 18	ECO 18		
SAT.	В		MLT- 18	ног	NE ECO BS	SANS - DG		PHI 23		
	-		HOME ECO: 12	3.1	001 501 13	ECO 12	HLT 12	PSY 12-	HIN 12	. •
	F	. :-	ELT- Lab	ENG - 12	POL. SCI 12	PHI 23 15	HIS 06	27137 27 72		_

Principal

B. B. Mahila Mahavidyalay.

NAGPUR,

Shrimati Binzani Mahila Mahav alaya Time Table Session 2019-20 Class: B A. B.

		2	Class:	BA Part IC				
Period Section	9:06	9:34	10:42	11/30	120	1:05	1.50	2:35
A	MLT - 2 17	Eng. 7 17	E60:-) 17		Pol Sci) 17	P.Sq.	6 F 60 A2	
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- 4	MLT - 7 17	Home E10- 17	Mar - 17		Pol-Sci 17	E10 -7 17	_	
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c	-		-	Eto . II	- 03	4-Fat		
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A	Home Eco - 217	Fug 27 17	Pol Sci - 7 17	SLT - 7 07	MAT 7 17	PSY 1 18	DN - 106	
n	ELT }	Eng- I	-	His- 106	Sans 5 06	-		
C	Home 500 - 18	PS4 - 11	HLT - 11 FUS - 87	Eug - 11	E40 -	HSWD1 - 11	-	
-	Mar - 7 H PY			MLT 7717	Ero 14	F	DICE	
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. C	POI-Sci - 1/2	Eug - # 21	Hludi- 1144	HLT - 117 ES	Phi - 16		PSY 1 A 2	
	MCT - 7 17	SLT - 7 17	Eng -717	Home-807 17	PO1-Sci-7 1	7. Music .	PSY A2 HOME ELO A2 PSY - B1 MI	ui Jose
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c	2	-	-	Home Ela - 18	1 × 1	HET - IT	Pol-sci 1	B. B. Mahila Mahan MaGPUR
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Shrimati Binzani Mahila Mahavidyalaya Time Table Session 2019-20 Class: B A: Past 300

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Sem I online from 22 out to 11 Mov. 2021

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	-		ELT	Home Eco	
	WEDNESDAY				
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AB	Music	Phi.	MLT	History	
	-	Home Eco	SLT		
Charles and Charles		Home LCO			
100	ECO				
F	Eco Phi	Poll Sei	ELT		
F	Phi.	Pol.l Sci.	HLT ELT	-	

Time Table for Online Teaching Session 2021-22

	Onli	ine Teaching Schedule		25世紀 21		
No. 15 Sept.	Class: St	Marathi Mediu	m			
Days						
Monday	Psychology/History	Marathi/ Sanskrit	FD /CE	English		
Tuesday	Political Sci. / Music	Economics/Philosophy/H ome Economics	Sans Lit./Marathi Lit/. English Lit.			
Wednesday	Psychology/History	Marathi/ Sanskrit	FD /CE	English		
Thursday	Political Sci. / Music	Economics/Philosophy/H ome Economics	Sans Lit./Marathi Lit/. English Lit.			
Friday	Psychology/History	Marathi/ Sanskrit	FD /CE	English		
Saturday	Political Sci. / Music	Economics/Philosophy/H ome Economics	Sans Lit./Marathi Lit/. English Lit.			
NA (1966) 22 - 200, 23 (6) 3 - 30	Class: S	SEM 1 Hindi Medium	1			
Days		Subject				
Monday	Psychology/History	Hindi	FD /CE	English		
Tuesday	Political Sci.	Economics/Philosophy/H ome Economics	Hindi Lit/. English Lit.			
Wednesday	Psychology/History	Hindi	FD /CE	English		
Thursday	Political Sci.	Economics/Philosophy/H ome Economics	Hindi Lit/. English Lit.			
Friday	Psychology/History	Hindi	FD /CE	English		
Saturday	Political Sci.	Economics/Philosophy/H ome Economics	Hindi Lit/. English Lit.			

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ONLINE TEACHING SCHEDULE

SESSION 2020-21

	SMT. BINZANI MAH	IILA MAHAVIDYALAYA	A, NAGPUR	
S	ESSION 2020-21	ONLINE TEAC	HING - SCHEDULE	
	CLASS: BA SEM 4	SECTION: AB		
	1	2	3	4
Monday	ENG	POL SCI./MUSIC	ECO/PHI/HIS	SLT/MLT/ELT
Tuesday	PSY/HECO	MAR/SANS	FD/CE	
Wednesday	ENG	POL SCI./MUSIC	ECO/PHI/HIS	SLT/MLT/ELT
Thursday	PSY/HECO	MAR/SANS	FD/CE	
Friday	ENG	POL SCI./MUSIC	ECO/PHI/HIS	SLT/MLT/ELT
Saturday	PSY/HECO	MAR/SANS	FD/CE	

^{*} TO BE IMPLEMENTED FROM 26th April 2021

Dr. Deepshree Pa Offg. Principal



ONLINE TEACHING SCHEDULE

SESSION 2020-21

SMT. BINZANI MAHILA MAHAVIDYALAYA, NAGPUR

SESSION 2020-21

ONLINE TEACHING - SCHEDULE

CLASS: BA SEM 6 SECTION: AB

	1	2	3	4
Monday	ENG	POL SCI./MUSIC	ECO / PHI	SLT / HIS
Tuesday	PSY/MLT	MAR/SANS	FD/CE	HECO / ELT
Wednesday	ENG	POL SCI./MUSIC	ECO / PHI	SLT / HIS
Thursday	PSY/MLT	MAR/SANS	FD/CE	HECO / ELT
Friday	ENG	POL SCI./MUSIC	ECO / PHI	SLT / HIS
Saturday	PSY/MLT	MAR/SANS	FD/CE	HECO / ELT

^{*} TO BE IMPLEMENTED FROM 15th April 2021

Deepshree Pat

Dr. Deepshree Patil Offg. Principal

Teaching-Learning Activities

-			Smt. Binzani Mahila Mahavidyalaya	a, Nagpur	
-		Data for Criter		ources in Teaching Learning	
No.	Date	Subject, Class & Section	ICT Resource Title	Type of Resource (PPT, PDF, e-book, Video, Self Developed)	Faculty
1	15-09-2021	SEM 1 ABF	What is Psychology?	Self Developed Video Lecture	Dr. Bhuskute
2	16-09-2021	SEM 1 ABF	Scope of Psychology	Self Developed Video Lecture	Dr. Bhuskute
3	20-04-2022	SEM 2 ABF	What is Communication	Self-Developed Video Tutorials	Dr. Bhuskute
4	20-04-2022	SEM 2 ABF	Process of Communication	Self-Developed Video Tutorials	Dr. Bhuskute
5	20-04-2022	SEM 2 ABF	Barriers in Communication	Self-Developed Video Tutorials	Dr. Bhuskute
6	20-04-2022	SEM 2 ABF	Types of Communication	Self-Developed Video Tutorials	Dr. Bhuskute
7	30.10.2021	SEM 1 Heco	Flower Making	Self-Developed Video Tutorials	Dr. Patil
8	13.10.2021	SEM 5 Heco	Imp. Of Nuitrition -IFC Campaign on Malnuit	Youtube Videos	Dr. Patil
9	4, 12.10.2021	SEM 4 Pol. Sci.	Political Theory	Self-Developed Video Tutorials	Dr. Joshi
10	4, 12.10.2021	SEM 4 Pol. Sci.	Indian Govt.	Youtube Videos	Dr. Joshi
11	8 Oct. 2021	SEM 1 Eng.	The Theif	Youtube Videos	Dr. Guupta
12	12 Nov. 2021	SEM 1 Eng.	Letter by Hazlitt to his son	Youtube Videos	Dr. Guupta
13	12 Nov. 2021	SEM 1 Eng.	Edu. Provides solid foundation	Youtube Videos	Dr. Guupta
14	4 Dec. 2021	SEM 1 Music	sangeet shsatra men that ka sthan	Youtube Videos	Dr. Zinjarde
15	19.3.2022	SEM 4 Music	Lokgeet-Arth Prakar ewam swarup	Youtube Videos	Dr. Zinjarde
16	8. 4. 2022	Sem 4 Psy	Mean, Mode, Median	Youtube Videos	Dr. Balkhande
17	14. 4. 2022	Sem 4 Psy	Chi-Suqare	Youtube Videos	Dr. Balkhande
18	20.4.2022	Sem 4 Psy	Correlation	Youtube Videos	Dr. Balkhande
19	2.12.2021	Sem 5 Psy	Psychoanalysis	Youtube Videos	Dr. Balkhande

20	20 6.12.2021	-			
20		Sem 5 Psy	Yoga Therapy	Youtube Videos	Dr. Balkhande
21	13.10.2021	SEM 3 Heco	Vitamins	Youtube Videos	Dr. Kukekar
22	19.10.2022	SEM 3 ECO	Mudra w tiche kary	Youtube Videos	Dr. Nichkawade
23	3.11.2021	SEM 3 ECO	Fishar Mudra Parinam Siddhant	Youtube Videos	Dr. Nichkawade

Converer-ICT (ell

Smt. Binzani Mahila Mahavidyalaya, Nagpur

		Session 2020-21	Teaching Learning-Activities		
No.	Date	Subject, Class & Section	Title of activity	Student Present	Faculty
1	25 to 31-9-2020	SEM 5 psychology	Bridge course on Org .psychology	40	Dr. Bhuskute
2	15 to 17-9-2020	SEM 6 psychology	Bridge course on conseling & positive psychology	48	Dr. Bhuskute
3	1 to 5-6-2020	SEM 6 psychology	5 day workshop on Counseling & positive psychology	45	Dr. Bhuskute
4	18-03-2021	SEM 1 (F)	Making video on the process or psychology	10	Dr. Balkhande
5	10.07 .2021	SEM 2 (F)	Students survey on facing mental problems after covid -19	28	Dr. Balkhande
6	16.03.2021	SEM 3 (A+B)	Write a two case study on ang one mental Disorder	28	Dr. Balkhande
7	1.07.2021	SEM 4 (A+B)	Students solve statistical problem online mode	15	Dr. Balkhande
8	5 to 7-7-2021	SEM 2 (F)	Bridge course social psy .	20	Dr. Balkhande
9	28 to 30-4-2021	SEM 4 (A+B)	Bridge course on research &statistics.	28	Shri Damle
10	15 to 18-4-2021	SEM 4 (F)	Bridge coures Research & statistics (introdution).	8	Shri Damle
11	20 to 23-4- 2021	SEM 2 (A+B)	Bridge course introdution to social psy	13	Shri Damle
12	01.07.2021	SEM 4 (F)	solving statistical problems though online mode	8	Shri Damle
13	26 - 28.4.2021	Mar 4th sem (A+B)	Bridge course	33	Dr. Chawke
14	30 to 2-7-2021	SEM 2 Mar	Bridge course	16	Dr. Chawke
15	3 to 5-5-2021	B.A 4 th sem	Bridge course	12	Dr. Chawke
16	21 to 23-3-2021	B.A 6TH Sem Mar ,MLT	Bridge course	15	Dr. Chawke
17	23 to 25-4-2021	6th sem (ABF)	Bridge course	14	Dr. Zinjarde
18	1 to 3-6- 2021	6th sem	Bridge course	17	Dr. Zinjarde
19	30-6 to2-7-2021	2 nd sem Music	Bridge course	11	Dr. Zinjarde

20	26,27,28 april 2021	4 th sem HLT			
21	26,27,28 april 2021	SEM 6 hlt	Bridge course - Bhaktikal ki jaankari	13	Dr. Vairagade
22	22,23,24 april 2021		Bridge course -Gadya vidhao ka vikas	14	Dr. Vairagade
23	16,19,20 july 2020	6th sem com.hindi	Bridge course- Suraj ka satwa Ghoda & dhrmvir bharti	23	Dr. Vairagade
24		SEM 4 ABF	Bridge course	30	Dr. Kukekar
	27,28,29 july 2020	SEM 5th ABF	Bridge course	15	Dr. Kukekar
25	10 august 2020	SEM 1st ABF	Compitition , online Activites	20	Dr. Kukekar
26	8 -2 2020	SEM 3 HECO	video of colour wheel (video activites) ,online ACTIVITES	15	
27	30 SEP 2020	SEM 3 HECO	Nutrition releted chart making (online activites)		Dr. Kukekar
28	20 Dec 2020	SEM 6 HECO	mock test surpise test students .	15	Dr. Kukekar
29	21/08/2020	Political Sci 3rd SEM ABF		35	Dr. Kukekar
30	30-4 to 02-05-2021	4 TH SEM (H/M) Pol. Sci	Bridge course -VIDEO Lecture was prepared and shared	35	Dr. Joshi
31	17 & 18-04 -2021		Bridge course -you tube videos were shared on classroom	20	Dr. Joshi
32		3 rd SEM ABF Pol.Sci.	Awalokan -Revision Activites	42	Dr. Joshi
-	12 to 14-7-2021	SEM 2 nd Economics	Bridge course -youtubevideos shared on goggle classroom	10	Dr. Joshi
33	1-3 july 2021	SEM 2 nd Economics	Bridge course of Economics.	19	Dr. Nichkawde
34	26-28 april 2021	Sem 4 Economics	Bridge course -type of banks, type of account, E-banking	25	Dr. Nichkawde
35	28 may 2021	Sem 4th Economics	Bhartiya nane -bazar ,lecture by -Dr .Nadakishor singade	28	Dr. Nichkawde
36	27 to 28-5-2021	Sem 4-ELT, Sem 1-ELT	Audio submitted on Acts ,Bridge course	4	Dr. Gajghate
37	16 to 18-9-2021	Sem 5 Com.Eng	Bridge course of sec AB	53	Dr. Gajghate
38	2 to 26-9- 2021	SEM 5, ABF CE, Eng.	Bridge course	8	Dr. Gajghate
39	20 to 22-9-2020	Sem 3 (ABF) ELT	Bridge course of	11	Dr. Gajghate
40	30 sep 2020	Sem 1 st	chart making activites	15	Dr. Bhoyar
41	16-20 apr 2021	Sem 4 th	Bridge course	30	Dr. Bhoyar
42	20-30 March 2021	Sem 5 Psychology	Books on Psychology	10	Dr. Bhuskute

Bruskete) (Or. A.S. Bruskete) Concerner - Academic Cell

SHRIMATI BINZANI MAHILA MAHAVIDYALAYA, NAGPUR

List of Teaching-Learning Activities

Session 2019-20

Sr.	Date	Nature of	Particulars of Activity	Topic/Theme	Faculty Name	Subject/	Class	students
No.		Activity				Dept.		present
	24.7.2019	Innovative	Madhyamshiksha- Video Screening	Constitution	Dr. Joshi	Pol. Sci.	SEM III (F)	23
1.	16 Aug. 2019	Participative /Innovative	Madhyamshiksha- Movie Screening Workshop	Syllabus SEM III	Dr. Bhuskute	Psy.	SEM III (ABF)	41
2.	July – Sept 2019	Participative /Innovative	Read & Share Activity (Students Read books and shared them. Rest students were the listeners.)	Book on Mental Health- 'Manat'	Dr. Bhuskute	Psy.	SEM III (ABF)	6
3.	16 to 22 Feb.2020	Experiential	Bridge Course	Statistics: Concepts and symbols	Dr. Bhuskute	Psy.	SEM IV (ABF)	13
4.	12.02.2020	Innovative/ Participative	'Classroom Activity of Beyond the Book'	Extra material than the syllabus	Dr. Shambharkar, Dr. Joshi	Pol. Sci.	SEM III (AB)	15
5.	17.02.2020	Participative	Simulation Activity	Method of Legislation	Dr. Joshi	Pol. Sci.	SEM II (F)	15
6.	10.08.2019	Innovative	Brainstorming	Concept of Liberty	Dr. Joshi	Pol. Sci.	SEM I (AB)	15
7.	17.10.2019	Participative	Poster Exhibition	Life and work of Mahatma Gandhi	Dr. Gajbhiye, Ms. Sharan	History	SEM III V	52

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8.	13.02.2020	Participative	Simulation Activity	Method of	Dr. Joshi	Pol. Sci.	SEM II (AB)	15
				Legislation				
9.	20.02.2020	Innovative	MADHYAMSHIKSHA	How Much Land	Dr. Gajghate	Eng.	SEM I	69
				Does A Man Need				
10	17.2.2020	Innovative	MADHYAMSHIKSHA	Swapnvasawdattam	Dr. Bothra& Dr.	Sanskrit	SEM I, II, III	11
		-			Mulye			
11.	27.09.2019	Experiential	Bridge Course	Syllabus of Phi.	Dr. Sonwane	Phi.	SEM I	6
12.	JAN-MAR 2020	Experiential	Practice Tests- 03	Statistical Computation	Dr. Bhuskute	Psy.	SEM IV (ABF)	45
13.	MAR-APR. 2020	Innovative	Video Tutorials - 08	Statistical Concepts	Dr. Bhuskute	Psy.	SEM IV (ABF)	45
14.	14.12.2019	Innovative	MADHYAMSHIKSHA	Sui-Dhaga	Dr. Bhoyar	Home Eco.	SEM I, II, III	43
15.	12.2.2020	Innovative	MADHYAMSHIKSHA	AshrunchiJhaliFule	Dr. Kosare, Dr. Mahajan	Marathi	SEM II	36
16.	21.2.2020	Innovative	MADHYAMSHIKSHA	Screening of	Dr. Bothra& Dr.	Sanskrit	SEM I, II, III	12
10.				'Abhidyanshaluntalam'	Mulye			
17.	Activities	Video Tutoria	al, Online Assessment, Uni	t Tests, Presentations, Stu	ıdy Notes, Doubt cle	earing sess	ions with stud	lents were
	during	conducted by	all the Faculty Members.					
	Lockdown							

Date: 30th July 2020 (Submitted through e-mail)

Date: 20th Feb. 2021

Dr. Amruta Bhuskute

Convener

Academic Cell 2019-20

SHRIMATI BINZANI MAHILA MAHAVIDYALAYA, NAGPUR

List of Teaching-Learning Activities

Session 2018-19

Sr. No.	Date	Nature of Activity	Particulars of Activity	Topic/Theme	Faculty Name	Subject/ Dept.	Class	students present
1.	July-Sept. 2019	Experiential	Worksheets	Syllabus SEM I	Dr. Bhuskute	Psy.	SEM I (ABF)	95
2.	16.2.2019	Innovative	Flow Charts made by students, followed by discussion	Intro. To Alankaras	Dr. Zinzarde	Music	SEM II	18
3.	18.2.2019	Experiential	With the help of Flow Charts students experience derivation of alankaras from 10 thatas	How Alakaras derived from 10 Thatas	Ms. Patil	Music	SEM IV	13
4.	12.3.2019	Participative	Awalokan - Revision of Teaching Syllabus through PPT	Political Ideas of Plato, Aristotle, J.S. Mill and Karl Marx		Pol. Sci.	SEM II	65
5.	27.3.2019	Participative	Peer Learning Activity through Video Tutorials (04 groups of 04 students each presented the topic in class)		Dr. Bhuskute	Psy.	SEM II (AB)	44

6.	26.3.2019	Innovative	Screening of video tutorials	Communication	Dr. Bhuskute	Psy.	SEM II (F)	39
7.	17.10.2019	Participative	Poster Exhibition	Life and work of Mahatma Gandhi		History	SEM III V	52
8.	5.10.2019	Participative	Student Presentations	Causes and effect of 2 nd World War	Dr. Gajbhiye, Ms. Sharan	History	SEM V	45
9.		Participative	Student Presentations		Dr. Gajghate	Eng.		
10		Participative	Student Presentations		Dr. Joshi	Pol. Sci.		April 1
11.		Participative	Student Presentations		Dr. Balkhande	Psy.	SEM IV, VI	
12.		Experiential	Problem Solving on Black board	Statistical Methods	Dr. Balkhande	Psy.	SEM IV	
13.		Experiential	Writing in Sanskrit			Sanskrit	SEM VI	
14.					Shri Damle	Psy.		
15.	28 th Jan. 2019	Innovative		Dynamics of Social behavior	Dr. Bhuskute	Psycholo gy	SEM II	54
16	12.02.2019	Innovative		How much land does a man need?	Dr. Gajghate	English	SEM II	78
17.	20.02.2019	Innovative	MadhyamShiksha Activity	Ashrunchi Jhali Fule	Ms. Lutey, Shri Kosare	Marathi	SEM II	38
18.	1.3.2019	Innovative		Centre State Relation and Role of Governor in State Politics	Dr. Joshi	Pol. Sci.	SEM IV	26
19.		Innovative			Dr. Marathe	Engilish	SEM VI	

Cornerer - Academic Cell

Teaching-Learning Activities

-			Smt. Binzani Mahila Mahavidyalaya	a, Nagpur	
-		Data for Criter		ources in Teaching Learning	
No.	Date	Subject, Class & Section	ICT Resource Title	Type of Resource (PPT, PDF, e-book, Video, Self Developed)	Faculty
1	15-09-2021	SEM 1 ABF	What is Psychology?	Self Developed Video Lecture	Dr. Bhuskute
2	16-09-2021	SEM 1 ABF	Scope of Psychology	Self Developed Video Lecture	Dr. Bhuskute
3	20-04-2022	SEM 2 ABF	What is Communication	Self-Developed Video Tutorials	Dr. Bhuskute
4	20-04-2022	SEM 2 ABF	Process of Communication	Self-Developed Video Tutorials	Dr. Bhuskute
5	20-04-2022	SEM 2 ABF	Barriers in Communication	Self-Developed Video Tutorials	Dr. Bhuskute
6	20-04-2022	SEM 2 ABF	Types of Communication	Self-Developed Video Tutorials	Dr. Bhuskute
7	30.10.2021	SEM 1 Heco	Flower Making	Self-Developed Video Tutorials	Dr. Patil
8	13.10.2021	SEM 5 Heco	Imp. Of Nuitrition -IFC Campaign on Malnuit	Youtube Videos	Dr. Patil
9	4, 12.10.2021	SEM 4 Pol. Sci.	Political Theory	Self-Developed Video Tutorials	Dr. Joshi
10	4, 12.10.2021	SEM 4 Pol. Sci.	Indian Govt.	Youtube Videos	Dr. Joshi
11	8 Oct. 2021	SEM 1 Eng.	The Theif	Youtube Videos	Dr. Guupta
12	12 Nov. 2021	SEM 1 Eng.	Letter by Hazlitt to his son	Youtube Videos	Dr. Guupta
13	12 Nov. 2021	SEM 1 Eng.	Edu. Provides solid foundation	Youtube Videos	Dr. Guupta
14	4 Dec. 2021	SEM 1 Music	sangeet shsatra men that ka sthan	Youtube Videos	Dr. Zinjarde
15	19.3.2022	SEM 4 Music	Lokgeet-Arth Prakar ewam swarup	Youtube Videos	Dr. Zinjarde
16	8. 4. 2022	Sem 4 Psy	Mean, Mode, Median	Youtube Videos	Dr. Balkhande
17	14. 4. 2022	Sem 4 Psy	Chi-Suqare	Youtube Videos	Dr. Balkhande
18	20.4.2022	Sem 4 Psy	Correlation	Youtube Videos	Dr. Balkhande
19	2.12.2021	Sem 5 Psy	Psychoanalysis	Youtube Videos	Dr. Balkhande

20	20 6.12.2021	-			
20		Sem 5 Psy	Yoga Therapy	Youtube Videos	Dr. Balkhande
21	13.10.2021	SEM 3 Heco	Vitamins	Youtube Videos	Dr. Kukekar
22	19.10.2022	SEM 3 ECO	Mudra w tiche kary	Youtube Videos	Dr. Nichkawade
23	3.11.2021	SEM 3 ECO	Fishar Mudra Parinam Siddhant	Youtube Videos	Dr. Nichkawade

Converer-ICT (ell

Smt. Binzani Mahila Mahavidyalaya, Nagpur

		Session 2020-21	Teaching Learning-Activities		
No.	Date	Subject, Class & Section	Title of activity	Student Present	Faculty
1	25 to 31-9-2020	SEM 5 psychology	Bridge course on Org .psychology	40	Dr. Bhuskute
2	15 to 17-9-2020	SEM 6 psychology	Bridge course on conseling & positive psychology	48	Dr. Bhuskute
3	1 to 5-6-2020	SEM 6 psychology	5 day workshop on Counseling & positive psychology	45	Dr. Bhuskute
4	18-03-2021	SEM 1 (F)	Making video on the process or psychology	10	Dr. Balkhande
5	10.07 .2021	SEM 2 (F)	Students survey on facing mental problems after covid -19	28	Dr. Balkhande
6	16.03.2021	SEM 3 (A+B)	Write a two case study on ang one mental Disorder	28	Dr. Balkhande
7	1.07.2021	SEM 4 (A+B)	Students solve statistical problem online mode	15	Dr. Balkhande
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9	28 to 30-4-2021	SEM 4 (A+B)	Bridge course on research &statistics.	28	Shri Damle
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14	30 to 2-7-2021	SEM 2 Mar	Bridge course	16	Dr. Chawke
15	3 to 5-5-2021	B.A 4 th sem	Bridge course	12	Dr. Chawke
16	21 to 23-3-2021	B.A 6TH Sem Mar ,MLT	Bridge course	15	Dr. Chawke
17	23 to 25-4-2021	6th sem (ABF)	Bridge course	14	Dr. Zinjarde
18	1 to 3-6- 2021	6th sem	Bridge course	17	Dr. Zinjarde
19	30-6 to2-7-2021	2 nd sem Music	Bridge course	11	Dr. Zinjarde

20	26,27,28 april 2021	4 th sem HLT			
21	26,27,28 april 2021	SEM 6 hlt	Bridge course - Bhaktikal ki jaankari	13	Dr. Vairagade
22	22,23,24 april 2021		Bridge course -Gadya vidhao ka vikas	14	Dr. Vairagade
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24		SEM 4 ABF	Bridge course	30	Dr. Kukekar
	27,28,29 july 2020	SEM 5th ABF	Bridge course	15	Dr. Kukekar
25	10 august 2020	SEM 1st ABF	Compitition , online Activites	20	Dr. Kukekar
26	8 -2 2020	SEM 3 HECO	video of colour wheel (video activites) ,online ACTIVITES	15	
27	30 SEP 2020	SEM 3 HECO	Nutrition releted chart making (online activites)		Dr. Kukekar
28	20 Dec 2020	SEM 6 HECO	mock test surpise test students .	15	Dr. Kukekar
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30	30-4 to 02-05-2021	4 TH SEM (H/M) Pol. Sci	Bridge course -VIDEO Lecture was prepared and shared	35	Dr. Joshi
31	17 & 18-04 -2021		Bridge course -you tube videos were shared on classroom	20	Dr. Joshi
32		3 rd SEM ABF Pol.Sci.	Awalokan -Revision Activites	42	Dr. Joshi
-	12 to 14-7-2021	SEM 2 nd Economics	Bridge course -youtubevideos shared on goggle classroom	10	Dr. Joshi
33	1-3 july 2021	SEM 2 nd Economics	Bridge course of Economics.	19	Dr. Nichkawde
34	26-28 april 2021	Sem 4 Economics	Bridge course -type of banks, type of account, E-banking	25	Dr. Nichkawde
35	28 may 2021	Sem 4th Economics	Bhartiya nane -bazar ,lecture by -Dr .Nadakishor singade	28	Dr. Nichkawde
36	27 to 28-5-2021	Sem 4-ELT, Sem 1-ELT	Audio submitted on Acts ,Bridge course	4	Dr. Gajghate
37	16 to 18-9-2021	Sem 5 Com.Eng	Bridge course of sec AB	53	Dr. Gajghate
38	2 to 26-9- 2021	SEM 5, ABF CE, Eng.	Bridge course	8	Dr. Gajghate
39	20 to 22-9-2020	Sem 3 (ABF) ELT	Bridge course of	11	Dr. Gajghate
40	30 sep 2020	Sem 1 st	chart making activites	15	Dr. Bhoyar
41	16-20 apr 2021	Sem 4 th	Bridge course	30	Dr. Bhoyar
42	20-30 March 2021	Sem 5 Psychology	Books on Psychology	10	Dr. Bhuskute

Bruskete) (Or. A.S. Bruskete) Concerner - Academic Cell

SHRIMATI BINZANI MAHILA MAHAVIDYALAYA, NAGPUR

List of Teaching-Learning Activities

Session 2019-20

Sr.	Date	Nature of	Particulars of Activity	Topic/Theme	Faculty Name	Subject/	Class	students
No.		Activity				Dept.		present
	24.7.2019	Innovative	Madhyamshiksha- Video Screening	Constitution	Dr. Joshi	Pol. Sci.	SEM III (F)	23
1.	16 Aug. 2019	Participative /Innovative	Madhyamshiksha- Movie Screening Workshop	Syllabus SEM III	Dr. Bhuskute	Psy.	SEM III (ABF)	41
2.	July – Sept 2019	Participative /Innovative	Read & Share Activity (Students Read books and shared them. Rest students were the listeners.)	Book on Mental Health- 'Manat'	Dr. Bhuskute	Psy.	SEM III (ABF)	6
3.	16 to 22 Feb.2020	Experiential	Bridge Course	Statistics: Concepts and symbols	Dr. Bhuskute	Psy.	SEM IV (ABF)	13
4.	12.02.2020	Innovative/ Participative	'Classroom Activity of Beyond the Book'	Extra material than the syllabus	Dr. Shambharkar, Dr. Joshi	Pol. Sci.	SEM III (AB)	15
5.	17.02.2020	Participative	Simulation Activity	Method of Legislation	Dr. Joshi	Pol. Sci.	SEM II (F)	15
6.	10.08.2019	Innovative	Brainstorming	Concept of Liberty	Dr. Joshi	Pol. Sci.	SEM I (AB)	15
7.	17.10.2019	Participative	Poster Exhibition	Life and work of Mahatma Gandhi	Dr. Gajbhiye, Ms. Sharan	History	SEM III V	52

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8.	13.02.2020	Participative	Simulation Activity	Method of	Dr. Joshi	Pol. Sci.	SEM II (AB)	15
				Legislation				
9.	20.02.2020	Innovative	MADHYAMSHIKSHA	How Much Land	Dr. Gajghate	Eng.	SEM I	69
				Does A Man Need				
10	17.2.2020	Innovative	MADHYAMSHIKSHA	Swapnvasawdattam	Dr. Bothra& Dr.	Sanskrit	SEM I, II, III	11
		-			Mulye			
11.	27.09.2019	Experiential	Bridge Course	Syllabus of Phi.	Dr. Sonwane	Phi.	SEM I	6
12.	JAN-MAR 2020	Experiential	Practice Tests- 03	Statistical Computation	Dr. Bhuskute	Psy.	SEM IV (ABF)	45
13.	MAR-APR. 2020	Innovative	Video Tutorials - 08	Statistical Concepts	Dr. Bhuskute	Psy.	SEM IV (ABF)	45
14.	14.12.2019	Innovative	MADHYAMSHIKSHA	Sui-Dhaga	Dr. Bhoyar	Home Eco.	SEM I, II, III	43
15.	12.2.2020	Innovative	MADHYAMSHIKSHA	AshrunchiJhaliFule	Dr. Kosare, Dr. Mahajan	Marathi	SEM II	36
16.	21.2.2020	Innovative	MADHYAMSHIKSHA	Screening of	Dr. Bothra& Dr.	Sanskrit	SEM I, II, III	12
10.				'Abhidyanshaluntalam'	Mulye			
17.	Activities	Video Tutoria	al, Online Assessment, Uni	t Tests, Presentations, Stu	ıdy Notes, Doubt cle	earing sess	ions with stud	lents were
	during	conducted by	all the Faculty Members.					
	Lockdown							

Date: 30th July 2020 (Submitted through e-mail)

Date: 20th Feb. 2021

Dr. Amruta Bhuskute

Convener

Academic Cell 2019-20

SHRIMATI BINZANI MAHILA MAHAVIDYALAYA, NAGPUR

List of Teaching-Learning Activities

Session 2018-19

Sr. No.	Date	Nature of Activity	Particulars of Activity	Topic/Theme	Faculty Name	Subject/ Dept.	Class	students present
1.	July-Sept. 2019	Experiential	Worksheets	Syllabus SEM I	Dr. Bhuskute	Psy.	SEM I (ABF)	95
2.	16.2.2019	Innovative	Flow Charts made by students, followed by discussion	Intro. To Alankaras	Dr. Zinzarde	Music	SEM II	18
3.	18.2.2019	Experiential	With the help of Flow Charts students experience derivation of alankaras from 10 thatas	How Alakaras derived from 10 Thatas	Ms. Patil	Music	SEM IV	13
4.	12.3.2019	Participative	Awalokan - Revision of Teaching Syllabus through PPT	Political Ideas of Plato, Aristotle, J.S. Mill and Karl Marx		Pol. Sci.	SEM II	65
5.	27.3.2019	Participative	Peer Learning Activity through Video Tutorials (04 groups of 04 students each presented the topic in class)		Dr. Bhuskute	Psy.	SEM II (AB)	44

6.	26.3.2019	Innovative	Screening of video tutorials	Communication	Dr. Bhuskute	Psy.	SEM II (F)	39
7.	17.10.2019	Participative	Poster Exhibition	Life and work of Mahatma Gandhi		History	SEM III V	52
8.	5.10.2019	Participative	Student Presentations	Causes and effect of 2 nd World War	Dr. Gajbhiye, Ms. Sharan	History	SEM V	45
9.		Participative	Student Presentations		Dr. Gajghate	Eng.		
10		Participative	Student Presentations		Dr. Joshi	Pol. Sci.		April 1
11.		Participative	Student Presentations		Dr. Balkhande	Psy.	SEM IV, VI	
12.		Experiential	Problem Solving on Black board	Statistical Methods	Dr. Balkhande	Psy.	SEM IV	
13.		Experiential	Writing in Sanskrit			Sanskrit	SEM VI	
14.					Shri Damle	Psy.		
15.	28 th Jan. 2019	Innovative		Dynamics of Social behavior	Dr. Bhuskute	Psycholo gy	SEM II	54
16	12.02.2019	Innovative		How much land does a man need?	Dr. Gajghate	English	SEM II	78
17.	20.02.2019	Innovative	MadhyamShiksha Activity	Ashrunchi Jhali Fule	Ms. Lutey, Shri Kosare	Marathi	SEM II	38
18.	1.3.2019	Innovative		Centre State Relation and Role of Governor in State Politics	Dr. Joshi	Pol. Sci.	SEM IV	26
19.		Innovative			Dr. Marathe	Engilish	SEM VI	

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COURSE OUTCOME DEPARTMENT OF HISTORY

SEM 01—HISTORY OF INDIA FROM EARLIEST TIMES TO 1525

CO-01 - - Get knowledge of Ancient Indian History

CO-02--To know our culture is enriched culture this studentscan learn after reading the lessons .

CO-03--To know our old long prosperity.

CO-04 -To know our Vedic Culture

SEM 02-- HISTORY OF INDIA FROM 1526 TO 1761

CO-I -To know the history of great Mughals .

CO II—To know the Armory of the Mughals

CO III -- To know our rich art and Architecture .

CO IV—Administration of Shivaji, Maratha War of Independence and Advent of European Trading Company

SEM 03-HISTORY OF INDIA;1764 TO 1885

CO-I—To know the long lasting effect of Indian Economy toeconomic condition of Britishers

CO-II—To know the political administration and economy.

CO-III—Toknow the reforms done by British Govt .

CO-IV—To know the religious movement of 19th century.

SEM IV---HISTORY OF INDIA: 1886-1947

CO-1 -- Students know the history of Indian Freedom Struggle and National congress

CO -02-Freedom got after great difficulties and hurdles

CO-03-- How Communalism grew in India and its repercussions.

CO-04-To know how we got the Independence but country was divided .

SEM-V-: MODERN WORLD-- 1789-1920

CO-01—French Revolution paved the way for other revolution in the world

CO-02-- Students know the important incidence happening in the world .

CO-03-- How the world wars effected on India & the World .

CO-04—How the world needed a World Organisation for Peace & Unity.

SEM - VI--: MODERN WORLD: 1920 - 1960

CO-01—The world went through League of Nations and Wars.

CO-02—The world saw the dictatorship of Mussolini and Hitlar

CO-03-Now world need peace and Security

CO-04-Need of the hour is Non Alignment

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DEPT OF PSYCHOLOGY

COURSE OUTCOME FOR SEM-I (FUNDAMENTALS OF PSYCHOLOGY)

- 1. To understand the historical background of Psychology as a discipline.
- 2. To understand the various cognitive processes of human behaviour: perception, learning & memory.
- 3. To know the nature and functions of motivation and emotions.
- 4. To study nature of Human Intelligence & Personality.

COURSE OUTCOME FOR SEM-II (SOCIAL PSYCHOLOGY)

- 1. To know the nature & Scope of Social Psychology and dynamics of social behaviour.
- 2. To understand the nature of Human Attitude and Prejudices.
- 3. To know the dynamics of Pro-social behaviour and human aggression.
- 4. To understand the communication process.

COURSE OUTCOME FOR SEM-III (PSYCHOPATHOLOGY)

- 1. To understand the nature, scope and history of psychopathology.
- 2. To know about the various Psychological Disorders: Anxiety disorder, Childhood disorder and Learning disability.
- 3. To know the dynamics Mood disorder and Schizophrenia.
- 4. To get aware about the biological & Psychological treatment of Mental Disorders.

COURSE OUTCOME FOR SEM-IV

(STATISTICAL METHODS AND PSYCHOLOGICAL TESTING)

- 1. To know the basics of Data and its analysis through Graphical methods.
- 2. To perform the analysis of data through Measures of central tendency i.e. Mean, Median, and mode, Standard deviation, Correlation and understanding normality of data (NPC - Normal Probability Curve and its properties)
- 3. To learn about hypothesis testing with the help Chi-Square method and 't'-test.
- 4. To know in details about Psychological testing.

COURSE OUTCOME FOR SEM-V (ORGANIZATIONAL PSYCHOLOGY)

- 1. To understand organizational behaviour.
- 2. To understand the dynamics of Job Satisfaction.
- 3. To know the application of work motivation in organization.
- 4. To understand the complete process, effects and remedial measures for work related stress.

COURSE OUTCOME FOR SEM-VI (COUNSELLING PSYCHOLOGY)

- 1. To know the meaning and goals of counselling, the process of counselling, and counselling with respect to Indian context.
- 2. To understand the various counselling techniques.
- 3. To know the application of counselling: family, school, career, premarital and marital counselling.
- 4. To understand the concept of well being, life satisfaction, and life enhancing virtues.

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Course Objectives Subject: Political Science

Semester I

- 1. To introduce the students to the fundamental concepts of Political Science.
- 2. To study the meaning and nature of State.
- 3. To contemplate the relationship of the concept of Power with Authority, Liberty with Equality and Rights with Justice.

Semester II

- 1. To introduce the students to a branch of Political Science i. e. Political Thought.
- 2. To make students aware about ideas of Political Thinkers on varied concepts of Political Science.
- 3. To develop critical thinking in students by evaluating the relevance of those ideas in the present times.

Semester III

- 1. To introduce the students to the nature, objectives and features of Indian Constitution.
- To create awareness among students regarding Fundamental Rights and Directive Principles mentioned in the Indian Constitution.
- 3. To understand the powers and functions of central Legislature, Executive and Judiciary in India.
- 4. To make students aware about the major issues posing challenge to Indian Politics.

Semester IV

- 1. To understand the intricacies of Center-State relations in India.
- 4. To comprehend the functions and working of State Legislature,

 Executive and Judiciary.
- 5. To make the students aware about the functions and working of Local Self Government.
- 6. To study the impact of women's reservation on Panchayat Raj.

7. To understand the nature and significance of Right to Information in India.

Semester -V

- 1. To introduce the students with Comparative Politics with its approaches to study.
- To make students aware of two different models of Democracy i.e. Parliamentary and Presidential form
- 3. Teaching students features of constitution of U.K. and U.S.A. with its political culture.
- 4. Making comparison between composition and functioning of Executive, Legislation, and Judiciary.
- Comparing Political Parties, Pressure Groups their nature, functioning and influence on Parliamentary and Presidential Democracy.
- 6. Knowing students opinion on the best Democratic System.

Semester -VI

- 1. Departing students knowledge of International Relations as independent branch of Political Science.
- 2. Knowing students nature scope, significance and its theories.
- 3. Giving knowledge regarding basic concepts of International Relations i.e. National Power, Foreign Policy with its nature elements, objectives and determinants etc.
- 4. Making students aware of world and surrounding with the concept of Balance of Power and Collective Security with their nature, basic principles, types and techniques.
- 5. Discussing with students the burning issues and its intensity especially like Global Terrorism and Human Rights with their nature, causes and consequences.

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COURSE OUTCOME - Compulsory English

Semester - I

- 1. Enhancement of listening, speaking, reading and writing skills.
- 2. Comprehension of study content.
- 3. Reading and recitation of poetry.
- Grammar and vocabulary building through exercises based on articles, prepositions, synonyms and antonyms.
- Conversational skills which includes making introduction, greeting people, talking about family, describing people, places, animals, expressing feelings, inviting, suggesting, accepting and refusing.

Semester - II

- 1. Enhancement of listening, speaking, reading and writing skills.
- 2. Comprehension of study content.
- 3. Reading and recitation of poetry.
- 4. Grammar and vocabulary building through exercises based on transformation of sentences.
- Conversation skills which includes asking for and giving information, giving direction, making requests, making offers, getting and giving permission, talking about past events.

Semester - III

- 1. Enhancement of listening, speaking, reading and writing skills.
- 2. Comprehension of study content.
- 3. Reading and recitation of poetry.
- 4. Grammar learning through exercises based on punctuation and narration.
- 5. Formal and informal letter writing.
- 6. Note-taking exercises for summarizing.

7. Conversation skills which includes meeting people, exchanging greetings and taking leave, giving personal information, inviting people, accepting and refusing an invitation.

Semester - IV

- 1. Enhancement of listening, speaking, reading and writing skills.
- 2. Comprehension of study content.
- 3. Reading and recitation of poetry.
- 4. Grammar learning through exercises based on tenses and voice.
- 5. Reading and comprehension of passages.
- Conversation skills which includes apologizing and responding to an apology, congratulating and responding to congratulations, summarizing news article, writing journalistic report.

Semester - V

- 1. To learn reading skills and comprehension.
- To know the storyline of the short stories and to reframe in own words.
- To learn understand the gist of poems.
- 4. To
- 5. to write Inventory Reports and Advertisements.

Semester - VI

- 1. To learn to comprehend the Lessons.
- 2. To understand the poem and try to summarize it.
- 3. To learn the skill of comprehending the short stories.
- 4. To learn about writing Emails

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COURSE OUTCOME - ENGLISH LITERATURE

Semester I

- 1. To understand the figures of speech, symbolism, imagery used by the poet and answer comprehension questions.
- 2. To understand the difference between objective and subjective poetry.
- 3. To understand and recognize the different types of poems.
- 4. To understand the concept of criticism and different ways of appreciating and criticizing a poem by learning different concepts of criticism.
- 5. To understand and be able to write in short these literary terms.

Semester II

- 1. To understand the figures of speech, symbolism, imagery used by the poet and answer comprehension questions.
- 2. To understand and recognize different stanza types in poems
- 3. To gain information about different schools of poetry.
- 4. To understand the concept of criticism and different ways of appreciating and criticizing a poem by learning different concepts of criticism
- 5. They should understand and be able to write in short prescribed literary terms.

SEMESTER III

- 1. To understand critical Essays and anthologies.
- 2. To get informed about the background of literary forms. (Essay, Novel)
- 3. To understand the concepts of Literary Terms.
- 4. To understand the gist of the novel. (The Guide)

SEMESTER VI

- 1. To learn to comprehend the literary Essays.
- 2. To understand the gist of the Novel (Animal Farm)
- 3. To get informed about Biography, Autobiography and Style
- 4. To know about the concepts of literary Terms

- 1. To understand the text, different characters and situations in the drama and to be able to solve comprehension questions
- 2. To be able to write reference to context questions..
- 3. To study the characteristics of classical, romantic drama
- 4. To be able to understand and answer the short answer questions on prescribed literary terms

SEMESTER VI

- To understand the text ,different characters and situations in the drama and to be able to solve comprehension questions
- 2. To be able to write reference to context questions..
 - 3. To study the characteristics of Shakespearean drama.
 - 4. To be able to understand and answer the short answer questions on prescribed literary terms

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Course outcome- Philosophy

B.A.Sem-01 -Indian ethics

Co-01 to get informed about origin of Definition, nature & Scope of Indian Ethics.

Co-02 to learn about 'karma' - Definition, kinds of Dharma- Sadharan Dharma, Swadharma (Ashram

& Varna vyavastha) Importance of Dharma.

Co-03 To understand the meaning Theory of Karma (Karmasidhanta)

,Nishkam karmayoga , Yoga Ethics

Co-04 describe the Purushartha: Definition, kinds, Importance of Purushartha.

B.A.2nd sem ethics (western)

Co-0 1

- 1. To recognize the knowledge of western ethics and moral concept such as good right duty etc.
- 2. To know human conduct by giving different example of motive and intentions Co-02
- 1.To learn about hedonism and give inspiration doing good etc
- 2.To understand the qualitative and qualitative different of Bentham and j.s.mill

Co-03

- 1.To understand the different between rationalism and hedonism
- 2. To learn meta ethics through emotivism prescriptivism and subjectivism

Co-0 4

- 1. To learn about punishment theory and get prevention from punishment
- 2. To understand the meaning of applied ethics and explain it's application in various field such as medical environment legal and business etc.

Sem-03 Indian Logic

Co-01 .To learn about Theories of inference in Nyaya: Definition, Constituents, Process and Types; Pakshata.

Co-02 To learn the concepts according to nyayaParamarsa, Lingaparamarsa, Vyaptigrahopaya, Hetvabhasa.

Co-03To learn about Theories of inference in Buddhism: Definition, Constituents, Process and Types; Paksata, Paramarsa, Lingaparamarsa, Vyaptigrahopaya, Hetvabhasa.

Co-04 To learn Theories of inference in Jainism: Definition, Constituents, Process and Types; Paksata, Paramarsa, Lingaparamarsa, Vyaptigrahopaya, Hetvabhasa.

B.A.4th sem logic (western)

Co-0 1

- 1. To learn the reasoning and explain it's utility in human practical life
- 2. To learn the validity or invalidity through dedication and induction inference

Co-0 2

- 1. To explain difference between sentence and statement and explain it's classification
- 2. To explain the rules of syllogism, the rules of validity and explain the fallacy of violating the rules of
- 3. To learn understand verm diagram and explain it's importance to solve logical argument in competitive exam

Co-0 3

- 1. To recognize the logical symbol
- 2. To explain the utility of logical symbol in code language Co-0 4
- 1. To decide propositional from whether tautology, contingent, contradictiory using decision process
- 2. To learn argument whether valid or invalid using decision processor

B.A.Sem-5 EPISTEMOLOGY & METAPHYSICS (INDIAN)

Co-01 Tolearnabout Knowledge: Nature and scope.

Prama and Aprama: definition and kinds.

Co-02 To learn about Pramana, definition and kinds,

Pramanyavada definition and kinds,

Co-03 Tounderstandconcept of Soul, Liberation and ultimate reality according to Carvaka, Vaiseshika.

Co-04Tounderstandconceptof Soul, Liberation and ultimate reality according to Sankhya and Vedanta (Shankaracharya).

B.A.6th sem EPISTEMOLOGY and METAPHYSICS(western)

Co-01

- 1. To learn about knowledge and it's types. 2.To learn the difference between knowledge by acquittance and knowledge by description through Russell theory of knowledge Co-0 2
- 1. To learn the source of knowledge between empiricism and rationalism
- 2. To get knowledge of kants theory
- 3. To understand the hume scepticism

Co-03

1.To understand concept of substance reference to Descartes Spinoza and Leibniz.

- 1. To learn the causation theory of hume, mill and Aristotle
- 2. To understand the nature and proof for the existence of god.

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COURSE OUTCOME हिंदी साहित्य तृतीय सत्र

इकाई एक:

1. विद्यार्थी कबीर एवं सूरदास के काव्य वैशिष्ट्य से अवगत होंगे । विद्यार्थियाँ नैतिक चेतना का निर्माण होगा ।

इकाई दो :

1. विद्यार्थी तुलसीदास एवं मीराबाई की चारित्रिक विशेषताओं को बताने में समर्थ होंगे । तुलसी एवं मीरा के पदों का रसास्वादन करने में वे समर्थ होंगे ।

इकाई तीन :

 'हिंदी साहित्य के भिक्तिकाल' की राजनीतिक, सामाजिक, धार्मिक एवं साहित्यिक परिस्थितियों से विद्यार्थी अवगत होंगे । भिक्तिकालीन साहित्य की भाषा, छंद आदि का विश्लेषण करने में वह समर्थ होगा ।

इकाई चार :

 रैदास, रसखान, नानकदेव, केशवदास, संत नामदेव, संत ज्ञानेश्वर, भूषण, सहजोबाई आदि के व्यक्तित्व एवं कृतित्व का विद्यार्थियों को आकलन होगा ।
 भिक्ति साहित्य में इन रचनाकारों के प्रदेय को बता पाने में विद्यार्थी समर्थ होंगे ।

चतुर्थ सत्र

इकाई एक :

विद्यार्थियों को उपन्यास विधा की तात्विक पृष्ठभूमि का परिचय होगा
 । 'मृगनयनी' उपन्यास द्वारा उनमें ऐतिहासिक चेतना का निर्माण होगा ।

इकाई दो :

 उपन्यासकार वृन्दावन लाल वर्मा की उपन्यास कला के वैशिष्ट्य को विद्यार्थी बता पाने में समर्थ होंगे । 'मृगनयनी' उपन्यास का औपन्यासिक तत्वों के आधार पर विश्लेषण कर पाने में वे सक्षम होंगे ।

इकाई तीन :

1. 'रस' एवं 'अलंकार' का अर्थ एवं स्वरूप विद्यार्थियों को ज्ञात होगा । 'अभिधा', 'लक्षणा' और 'व्यंजना' शब्द-शक्तियों का तुलनात्मक परिचय देने में विद्यार्थी समर्थ होंगे । 'माधुर्य', 'ओज' तथा 'प्रसाद' काव्य-गुणों का उपयोजन करने की अभियोग्यता उनमे आएगी ।

इकाई चार :

'संत साहित्य', 'सूफी साहित्य', 'रामभिक्त शाखा' तथा 'कृष्णभिक्त शाखा' की प्रमुख विशेषताओं से विद्यार्थी अवगत होंगे। सम्बंधित साहित्य के प्रमुख किवयों के नाम और उनके योगदान को बता पाने में विद्यार्थी समर्थ होंगे। रीतिकालीन साहित्यिक प्रवृत्तियों एवं किवयों पर चर्चा की अभियोग्यता उनमें आएगी।

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COURSE OUTCOM OF B.A. - HOME ECONOMICS

	SEM I – FAMILY RESOURCE MANAGEMENT
Co-1	To acquaint with the introduction 8 to
Co-2	To acquaint with the introduction & brief History of Home Economics Understand the definition Scope rector importance
Co-3	To provide knowledge and develop Skill regarding Principals and methods of interior decoration
Co-4	To introduce to the students the job opportunities in Home Economics.
Co-5	To train the students in various field.
Co-7	To develop the Skill, - i.e. Earn through learn.

	SEM II - FAMILY RESOURCE MANAGEMENT
Co-1	To learn the need of family housing to understand the decision making process.
Co-2	To understand the meaning and importance of work simplification method.
Co-3	To understand the various sources and classification of colors.
Co-4	To know about different types of color schism for interior decoration and its effects on different purpose rooms.
Co-5	To understand about the Rights and Responsibilities of consumer.
Co-6	To Know about the dimension of colors various types of colors- and its effect to different types of rooms.
Co-7	To identify the various Consumer problems as well as protection Act.
Co-8	To Observe the style of Furniture.

	To understand the concept of adequate diet, function of food and
Co-1	the roll of various nutrient their requirement and the effect of
Co-2	To learn about the structure compositions, nutritional, contribution
	- bility to improve the nutritional quality of rood.
Co-3	To develop the ability to improve the nutritional quality of food. To develop the ability to improve the nutritional quality of food.
Co-3	To develop the ability to improve

Co-4	To develop marketing and entrepreneurship skills.	
Co-5	.To identify the different in the differ	
	.To identify the different micronutrients & its importance.	

	SEM IV - NUTRITION & DIE TICS
Co-1	To acquaint with the balance diet principals of diet therapy food preservation adulteration malnutrition in India.
Co-2	To Know the nutritional management in common diseases
Co-3	To understand the importance of nutrition education.

	SEM V - CHILD DEVELOPMENT
Co-1	To introduce the field of child development it concepts Scope dimension and interrelation.
Co-2	To sensitize the students to intervention in the field of Child Development.
Co-3	To understand the Biological and Philological foundation of development.
Co-4	To Sensitize Students about childhood behavior problems.
Co-5	To understand appreciate the importance of parents –Child Development.
Co-6	To develop Student's Creative ability related to children leading to enhance the employability

Co-1	To learn the Characteristics Skill and various development tasks at various stages.
Co-2	To know the various changes in child in various stages.
Co-3	To understand the speech development and factors affecting for Speech development.
Co-4	To Know the intellectual development and factors affecting for intellectual development.
Co-5	To understand the importance of Play and parent child relationship

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अनिवार्य हिंदी तृतीय सत्र

इकाई एक :

- विद्यार्थियों में पर्यावरण के प्राणियों के प्रति संरक्षण-चेतना का निर्माण होगा
- 2. जीवन में उपयोगिता एवं कला तथा आदर्श एवं व्यावहारिकता इन दोनों पक्षों के प्रति समन्वय-बुद्धि का उनमें विकास होगा ।

इकाई दो :

1. विद्यार्थी 'फीचर लेखन' के स्वरूप से अवगत होंगे । उनमें 'प्रूफ शोधन' की योग्यता का निर्माण होगा ।

इकाई तीन :

1. शिवमंगल सिंह 'सुमन', मनोहर श्याम जोशी, रवीन्द्र कालिया, चित्रा मुद्गल आदि रचनाकारों के व्यक्तित्व एवं कृतित्व से विद्यार्थी रू-ब-रू होंगे ।

इकाई चार :

1. ठेले पर हिमालय, पतझड़, दोपहर का भोजन, भोर का तारा आदि रचनाओं के अध्ययन द्वारा विद्यार्थियों में प्रकृति-प्रेम, त्याग-भावना, देशप्रेम आदि गुणों का विकास होगा ।

चतुर्थ सत्र

इकाई एक :

1. निबंध, रेखाचित्र, व्यंग्य एवं आत्मकथा जैसी विधाओं से विद्यार्थी भली-भांति परिचित होंगे । पूर्व राष्ट्रपति अब्दुल कलाम के महान व्यक्तित्व से वे जीवन-संघर्ष की प्रेरणा लेंगे ।

इकाई दो :

1. नैतिक विकास के अंतर को आकलित कर सकेंगे। मानवीय मूल्यों का महत्त्व, रिश्तों के मध्य की पावन चेतना से वे परिचित होंगे।

इकाई तीन :

1. विद्यार्थी 'विज्ञापन' के स्वरूप एवं प्रयोजन को जान सकेंगे। 'हिंदी में संक्षिप्तीकरण' के वैशिष्ट्य को बता सकने में समर्थ होंगे।

इकाई चार:

 राम नरेश त्रिपाठी, राहुल सांकृत्यानन, ओमप्रकाश वाल्मीकि, संजीव आदि साहित्यकारों से विद्यार्थी परिचित होंगे । 'मधुर भाषण' के महत्त्व को समझते हुए उसका जीवन में उपयोजन करेंगे ।

सेमिस्टर-V

- ९ निबंधलेखन द्वारासमकालीनसंदर्भोपरअपनेविचारोंकोअपनीभाषा के साथप्रस्तुतकरने का सामर्थ्योविकसितकरना।
- २ गद्या की विभिन्नविधाओंका (जैसे कहानी, एकांकी, रेखाचित्र, संस्मरण इ.) अध्ययन करउनकीविशेषताओं से परिचितहोना।
- ३ हिंदीसाहित्य के इतिहास के अनुशीलन के आधारपरविभिन्नकाल के रचनाकारों का परिचय प्राप्तकरना।
- ४ रचनाऔररचनाकार का परिचय प्राप्तकरउनकाअपने समय से अंत: संबध समझना।

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Nagpur. Nagpur.

COURSE OUTCOMES OF B.A. SUBJECT - FASHION DESIGNING

SEM I - Fundamentals of Fashion Designing

CO- 01: Impart basic knowledge about fibre, properties and identification.

CO- 02: Formation process of basic fibre and yarns.

CO- 03: To impart knowledge of paper pattern.

SEM II - Fundamentals of Fashion Designing

CO- 01: To create awareness of fashion.

CO- 02: To impart knowledge of machine and tools used for sewing.

CO- 03: To impart knowledge how fabric is constructed.

SEM III - Advance skills in Pattern Making

CO- 01: To study the dyeing and printing of fabric.

CO- 02: To acquire knowledge of history of fashion cycle.

CO-03: To learn basic concept of pattern designing and grading.

SEM IV - Advance skills in Pattern Making

CO-01: To acquaint the student with different type of Indian embroideries.

CO- 02: To give the brief idea about the fashion cycle.

CO- 03: To give the brief knowledge of fabric finishes and garment construction.

SEM V - Entrepreneurship and Marketing

CO-01: To give the basic presentation techniques.

CO- 02: To acquaint the student with computer background.

CO- 03: To give the students idea of Entrepreneurship.

SEM VI - Entrepreneurship and Marketing

CO-01: Teach the students acquire the skill of draping.

CO- 02: Preparing portfolio.

CO-03: Techniques of marketing.

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Nagpur. Nagpur.

SEM IV - Advance skills in Pattern Making

CO-01: To acquaint the student with different type of Indian embroideries.

CO- 02: To give the brief idea about the fashion cycle.

CO- 03: To give the brief knowledge of fabric finishes and garment construction.

SEM V - Entrepreneurship and Marketing

CO-01: To give the basic presentation techniques.

CO- 02: To acquaint the student with computer background.

CO- 03: To give the students idea of Entrepreneurship.

SEM VI - Entrepreneurship and Marketing

CO-01: Teach the students acquire the skill of draping.

CO- 02: Preparing portfolio.

CO-03: Techniques of marketing.

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Mahal, Nagpur.



Offg. Principal
S.B. Mahila Mahavidyalaya
Mahal, Nagpur.

Course Outcomes - Sanskrit- Literature

SEM - 01

- 1- To know the principles and ethics by learning Nitishatakam grathas.
- 2- To know the techniques and rhythm of individual Sanskrit chhandas.
- 3- To know the samas, sandhi, prayog (grammar) for the Sanskrit composition.
- 4- To know the importance of Ramayan like the characters, story writing style etc.
- 5- To know the importance of Ramayan in details for objective questions.

SEM-02

- 1- To introduce the poet Bhas by learning his creation, the writing style of Bhas, the importance of swapna prasang.
- 2- To know the definitions of Natya like nandi, sutradhar etc.
- 3- To know the types of Natva.
- 4- To know the features of sanskrit Natya.
- 5- To know the importance of Natya in details for objective questions.

SEM - III

- १. मम्मटकृत काव्यप्रकाशाचा परिचय विद्यार्थाना करून देणे.
- २. नवरसवर्णनम् चा परिचय विद्यार्थाना करून देणे.
- 3. आर्षमहाकाव्य-महाभारताचे राजकीय, सामाजिक, साहित्यीक, सांस्कृतिक इ. माहिती करून देणे.
- ४. वस्तुनिष्ठ संस्कृत प्रश्नांचा परिचय विद्यार्थाना करून देणे.

Semester IV

- १. रघुवंशम् या महाकाव्याचा परिचय विद्यार्थाना करून देणे.
- २. संस्कृत कथा रचना विद्यार्थाना शिकविणे.
- ३. महाकाव्याचे लक्षण विद्यार्थांना शिकविणे.
- ४. वस्तुनिष्ठसंस्कृत प्रश्नांचा परिचय विद्यार्थाना करून देणे.

SEM - V

- 1. To introduce the pannini grammar & his technique by 'sajnya & sandhi prakaran '
- 2. To know the history of Sanskrit like puran, gadya, & kathasahitya
- 3. To know the Sanskrit sentence composition on particular topic.

SEM - VI

- 1. To introduce his all Sanskrit literature & play 'abhijdyansakuntal
- 3. To know about style of composition of kalidas
- 4. To know about 'anbhijdyanshkuntal' & importance of 4'th & 5'th anka.
- 5. To know the types of 'nayak, nayeka' & examples.
- 6. To introduce summarisation of Sanskrit articles or stories.
- 7. To know about the composition of Sanskrit sentences.
- 8. To introduce composition on particular topic.

Department of Economics

Semester I

- 1) To get informed about the Economics.
- 2) To give knowledge about consumer's Behaviour. 3) To learn the factor's of production and how to use it.
- 4) To understand Elasticity of Demand.

Semester II

- 1) To understand the process of Revenue Analysis.
- 2) To give knowledge about Market Structure.
- 3) To learn the elements affecting factors of pricing.
- 4) To learn the Theories of profit.

Semester III

- 1) To get informed the Nature are Scope of Macro-Economics.
- 2) To understand the concepts of National Income, GNP, NNP, GDP.
- 3) To learn the value of money, inflation and Deflation.
- 4) To impost the knowledge of monetary and Fiscal Policy.

Semester IV

- 1) To give emphasis on critical appraisal of the commercial Bank in India after Nationalization.
- 2) To give knowledge about 'Modern Banking'
- 3) To give idea about Indian Financial Market and Capital Market.
- 4) To understand the 'Health Economics, causes of Health Problems.

Semester V

- 1) To get informed about the nature of Indian Economy.
- 2) To introduce Indian Agriculture, problems to the students.
- 3) To give knowledge about the Need, Importance and Role of Industries in Economic Development.
- 4) To aware the student about Employment and poverty.

Semester VI

- 1) To know the concept of Economic Development and Growth with stress on sustainable Development.
- 2) To know about the Economic Planning.
- 3) To learn the Nature and Scope of Public Finance, Sources of Public Revenue, Classification of
- 4) To Understand about the FDI, Multi National Corpovations.

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Offg. Principal S.B. Mahila Mahavidyalaya Mahal, Nagpur.

Course Outcome Department of Music

Semester I

- 1) To introduce 10 Alankars (Shuddha Swar), Mathamatical derivation of Thatas, classification of Instruments.
- 2) To know theoretical details & Practical knowledge of prescribed Ragas & Thatas
- 3) To introduce biographies and contribution of prescribe musicians.
- 4) To introduce History & Development of Indian classical Music.
- 5) To study theoretical background of musical compositions- Dhrupad, Khyal, Tarana, Gajal, & Bhajan.
- 6) To introduce prescribed musical terms.

Semester II

- 1) To introduce to Alankars (Shuddha Swar), Mathamatical derivation of Ragas from That, place of music in five arts.
- 2) To know theoretical details & Practical knowledge of prescribed Ragas & Thatas.
- 3) To introduce biographies of prescribe musicians.
- 4) To introduce Ragsamay siddant.
- 5) To study theoretical background of musical compositions- Dhamar, Tarana, Thumri, Hori, Chatarang.
- 6) To know definition of prescribed musical technical terms.

Semester III

- 1) To introduce 10 Alankars from two Thatas, Ravindra Sangeet, Karnatic Sangeet, biographies of prescribe musicians.
- 2) To know theoretical details & Practical knowledge of prescribed Ragas & Thatas.
- 3) To know comparative study of Bhatkhande & Paluskar notation system.
- 4) To study Role of music in National Integration & Natya Sangeet of Maharashtra.
- 5) To study some prescribed musical terms, theoretical background of prescribed various Folk Song.
- 6) To know any one Musical form Gazal, & Bhajan, Patriotic song.

Semester IV

- 1) To introduce 10 Alankars from two Thatas.
- 2) To know Dakshinatya Tal system & biographies of prescribe musicians.
- 3) To know theoretical details & Practical knowledge of prescribed Ragas & Thatas.
- 4) To study prescribed musical theoretical terms.
- 5) Detailed knowledge about.
 - Importance of Music Festivals/Seminars/Conference.
 - Remix & Fusion
 - Music Therapy
- 6) To know theoretical background of various folk musical forms.

Semester V

- 1) To know classification of That Rag Vargikaran, Dashvidhi Rag Vargikaran, & biographies of prescribe musicians.
- 2) To know theoretical details & Practical knowledge of prescribed Ragas & Thatas.
- 3) To introduce Gwalior, Agra, Patiyala, Gharana.
- 4) To introduce Gurushisya Parampara, Institutional system of music teaching, contribution of saints in Music.
- 5) To know Samvad, Anuvad, Vivad & their relation with Shruties.
- 6) To introduce to Shruti Swar vibhajan in Ancient, Medival & Modern Period, Harmony Melody, present day Aalap Gayan, Gamak, & its kinds Taan & its kinds.

Semester VI

- 1) To introduce classification of Rag Ragini, vargikaran, Ragang Rag vargikarn, biographies of prescribe musicians.
- 2) To know theoretical details & Practical knowledge of prescribed Ragas & Thatas.
- 3) To introduce Kirana, Jailpur, Saniya Gharana.
- 4) To introduce propogation of music through Audiovisual aids, application of music (advertisement, films, drama etc), Role of music in Multimedia.
- 5) To introduce technical terms, Grammurchana, Jatigayan, Nibhadha Anibhadhagan, prabandha, vastu, Rupak, Ragalap, Roopakalap, Aalapti, Swasthanniyam, Mukhachalan, Akshaptika.

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COURSE OUTCOMES - COMMUNICATIVE ENGLISH

Semester - I

- 1. Identifying various organs and systems involved in the production of speech sounds.
- 2. Knowledge of speech sounds used in English Language.
- 3. Enable students to acquire a basic knowledge of phonetics required for effective communication.
- 4. Identifying consonant sounds of English language.
- 5. Grammar and vocabulary building through various exercises.
- 6. Enhancing communication skills.

Semester - II

- Enable students to acquire a basic knowledge of sound system in English language.
- 2. Identifying vowel sounds of English Language.
- 3. Practice of various aspects of speech like intonation, assimilation and elision, accent and rhythm in connected speech.
- 4. Grammar and usage to enable students to practice modern usage of English as it is spoken and written.
- 5. Speech practice, reading passage and comprehension.

SEMESTER III

- 1. To learn how to read properly and also be able to comprehend it.
- 2. To enhance speed of reading by using different sub-skills.
- 3. To learn how to collect and collate data
- 4. To learn how to make notes through summarising.
- 5. To learn about the different aspects of communication process in general

And to study the details of communication in business organisation in particular.

- 6. To develop the different writing skills needed in communication process in a business
- organisation.
- 7. To develop vocabulary through prescribed language exercises

SEMESTER IV

- 1. To learn about Eye Span.
- 2. To understand the relationship between eye-span and reading speed.
- 3. To learn about different strategies of reading..
- 4. To learn the details of non-verbal communication.
- 5. To learn the structure of E-mail communication and to be able to write E-Mails
- 6. To develop the different writing skills needed in communication process in an business organisation.
- 7. To develop vocabulary through prescribed language exercises

SEMESTER -V

- 1. To know about Dyadic Communicaton, Meeting, Conferences
- 2. To understand Listening and Presentation skills
- 3. To know about various types of Business Correspondence
- 4. To learn the various qualities required for Mass media and Entrepreneurship

SEMESTER -VI

- 1. To know the use of Audio-Visual Aids
- 2. To understand the technique of Group Discussion and Public Speaking
- 3. To learn Memorandum Writing and use of using abbreviation
- 4. To get informed about newspaper Headlines and Reporting

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Nagpur. 15

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NAGPUR SHIKSHAR MANDAL'S

SHRIMATI BINZANI MAHILA MAHAVIDYALAYA (B*)

MAHAL, NAGPUR - 440 032

Course Completion Report

2007 - 2008

To.

The Principal,

This is to report you, that I have completed the theory/Practical course according to the university/Board syllabus of the following year and section.

Subject : _C	mp Eng	lish.	
Theory Year & sec.	I	A+B	
	TIL.	4	
Practicals year & sec.	-		

Signature H.O.D.

Date 25 04 4016

Signature Subject Teacher

Date 45 -4 2011

SHRIMATI BINZANI MAHILA MAHAVIDYALAYA (B+)

MAHAL, NAGPUR - 440 032.

Course Completion Report

2007 - 2008

To, The Principal,

This is to report you, that I have completed the theory/Practical course according to the university/Board syllabus of the following year and section.

Subject: Political Science

Theory
Year & sec. BA I (AIBIC) BA III (AIB) BA-III (F)

Practicals
year & sec.

Signature H.O.D.

Date

Signature Subject Teacher

Date _____

SHRIMATI BINZANI MAHILA MAHAVIDYALAYA (B+)

MAHAL, NAGPUR - 440 032.

Course Completion Report

2008 - 2009

To, The Principal,

This is to report you, that I have completed the theory/Practical course according to the university/Board syllabus of the following year and section.

Subject: Philosophy.

Year & sec. BA. TI (B) BA - 1 (A) BA · TI (B)

Practicals
year & sec. _____

Signature H.O.D.

Signature Subject Teacher

Date

(William a plante)

Date ____

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O.F

NAGPUR SHIKSHAN MANDAL'S

SHRIMATI BINZANI MAHILA MAHAVIDYALAYA (B+)

MAHAL, NAGPUR - 440 032.

Course Completion Report

2008 - 2009

To, The Principal,

This is to report you, that I have completed the theory/Practical course according to the university/Board syllabus of the following year and section.

Subject : Soms. Com + SLT,

Theory Year & sec. Final year B+c (Sams.com+SLT) Secondyear B+c (SLT)

Practicals
year & sec. _____

Signature H.O.D.

Signature

Subject Teacher

Date

Date _____

NAGPUR SHIKSHAN MANDAL'S

SHRIMATI BINZANI MAHILA MAHAVIDYALAYA (B+)

MAHAL, NAGPUR - 440 032.

Course Completion Report

2009 - 2000

To, The Principal,

This is to report you, that I have completed the theory/Practical course according to the university Board syllabus of the following year and section.

Subject :	Economic	2	
Theory Year & sec.	Sem I, II AB + F	Sem III V	S'em I VI AB+F
Practicals year & sec.			

H.O.D.

Date 21 4.2020

Subject Teacher

Date 21.4.2020

SHRIMATI BINZANI MAHILA MAHAVIDYALAYA (B+) MAHAL, NAGPUR - 440 032.

Course Completion Report

200 9- 200 20

To, The Principal,

This is to report you, that I have completed the theory/Practical course according to the university/Board syllabus of the following year and section.

Subject: Psychology

Theory
Year & sec. 5Em I (F) 5Em V (A+B)

Practicals year & sec. Sem $I(f_1+f_2)$ SEM $V(A_1+A_2+B_1+B_2)$

Signature

H.O.D.

Date 18.07.2020

Signature

Subject Teacher

Date 18.07.2020.

SHRIMATI BINZANI MAHILA MAHAVIDYALAYA (B+)

MAHAL, NAGPUR - 440 032.

Course Completion Report

2000 - 2001

To, The Principal,

H.O.D.

Date

This is to report you, that I have completed the theory/Practical course according to the university/Board syllabus of the following year and section.

Subject: Indian Music	
Theory Year & sec. BA DBrF	B.A. TI B+F'
Practicals year & sec. BA I'A+B+F'	BAILBHP BAILBHP
Signature	Osfadri Signature

Subject Teacher

Date 27-06-21

NAGPUR SHIKSHAN MANDAL'S SHRIMATI BINZANI MAHILA MAHAVIDYALAYA (B+)

MAHAL, NAGPUR - 440 032.

Course Completion Report

2000 - 2001

To, The Principal,

This is to report you, that I have completed the theory/Practical course according to the university/Board syllabus of the following year and section.

Subject: Hislosely		
Theory Year & sec. B.A.I	B.A.I	B.A.TII
Practicals year & sec.		
Akroran,		gherranan:
Signature		Signature
H.O.D.	S	ubject Teacher
Date 85	Date	D. RO. 000

NAGPUR SHIKSHAN MANDAL'S SHRIMAY BINZANI MAHILA MAHAVIDYALAYA (B+)

MAHAL, NAGPUR - 440 032.

Course Completion Report

20021 - 20022

To. The Principal,

This is to report you, that I have completed the theory/Practical course according to the university Board syllabus of the following year and section.

Subject: Home - economics

Theory 1st year Sem-I,II A.B. (Marathi M.)
Year & sec. 3rd year Sem-I,II F(Hindi M.)

Practicals 1st year Sem-III AB (Marcuthi M.)
year & sec. 3rd year Som-V. VI F. (Hindi M.)

H.O.D.

Date 07/05/2022 Dr. 3. Kukehas.

Subject Teacher

Vaishali M. Patil

SHRIMATI BINZANI MAHILA MAHAVIDYALAYA (B+)

MAHAL, NAGPUR - 440 032.

Course Completion Report

2001 - 2002

To, The Principal,

This is to report you, that I have completed the theory/Practical course according to the university/Board syllabus of the following year and section.

	Subject : Political Si	tienec
	Theory Year & sec. Sem TI (F)	SemTV (AB) SemTV (F)
•	Practicals year & sec	

Signature

H.O.D. Shoots Lorohar

Date 26/04/2020

Signature

Dr. C. V. Joshi Date 26/04/20 Date

Participation in Governance

SHRIMATI BINZANI MAHILA MAHAVIDYALAYA, MAHAL, NAGPUR. Appointment of the Prof-In-Charge of various Departments College Council Metting Dt. 17.04.2018

Sr.No	Departments	2017-18	2018-19	2019-20
1	V.U.M.	Dr. Joshi	Dr. Gajghate	Ms Lade
2	Deepkali	Dr. Gajghate	Ms Rajandekar	Dr. Charuta Joshi
3	Social Gathering	Ms Barge	Ms Pajankar	Dr. Somalkar
4	College Exam.	Ms Pise	Dr. Kukekar	Dr Tripathi
5	Admission In-Charge	Dr Chavan	Dr Kongre	Ms Deepshri Patil
6	Time Table	Dr Gajbhiye	Dr. Gajbhiye	Dr. Bhuskute
U	Time Table	Ms Rajandekar	Ms Rajandekar	Ms Rajandekar
7	University Exam.	Dr. Tripathi (Summer 2017)	Shri Damle (Summer 2018)	Dr. Shambharkar (Summer 2019)
		Ms Sharan (Winter 2016)	Dr Nichkawade (Winter 2017)	Dr. Bhuskute (Winter 2018)
8	Board Exam.	Ms Hedaoo	Ms Rajandekar	Ms Pise
9	Canteen	Ms Lade	Ms Lade	Ms Lade
10	Staff Room	Ms Moharir	Ms Moharir	Ms Kopulwar
		Shri Dongre	Shri Dongre	Shri Dongre
11	Building Maintenance	Shri Vaidya	Shri Vaidya	Shri Vaidya
		Ms Barge	Ms Barge	Ms Barge
12	N.S.S.	Dr Balkhande	Ms Sharan	Ms Sharan
	#	Ms Sharan	Dr Nichkawade	Dr Nichkawade
13	Co-ordinator of U.G.C.	Shri Damle	Shri Damle	Shri Damle
13	work	Shri Chorghade	Shri Chorghade	Shri Chorghade
		Principal	Principal	Principal
		Librarian	Librarian	Librarian
14	Library Committee	Dr. Marathe	Dr. Marathe	Dr. Marathe
		Dr. Gajbhiye	Dr. Gajbhiye	Dr. Amruta Bhuskute
		Dr. Nichkawade	Dr. Nichkawade	Dr. Nichkawade
		Rajnigandha Uikey	One Student's	One Student's
			Representative	Representative

Prof-In-Charge/Account

Jupli De Archana Gupta Collège Council Secretary

SHRIMATI BINZANI MAHILA MAHAVIDYALAYA, MAHAL, NAGPUR. Appointment of the Prof-In-Charge of various Departments College Council Metting Dt. 23.04.2019

Sr.No	Departments	2018-19	2019-20	2020-21
1	V.U.M.	Dr. Gajghate	Ms Lade	Ms Hedaoo
2	Deepkali	Ms Rajandekar	Dr. Charuta Joshi	Dr. Shambharkar
3	Social Gathering	Ms Pajankar	Dr. Somalkar	Dr. Somalkar
4	College Exam.	Dr. Kukekar	Dr Zinzarde (SR) Dr. Barsagade (JR)	Dr Joshi (SR) MS - Ms Panurkar (JR)
5	Admission In-Charge	Dr Kongre	Ms Deepshri Patil	Dr Nichkawade
6	Time Table	Dr. Gajbhiye	Dr. Bhuskute	Dr. Bhuskute
	*	Ms Rajandekar	Ms Rajandekar	Ms Rajandekar
7	University Exam.	Shri Damle (Summer 2018)	Dr. Shambharkar (Summer 2019)	Dr. Damle (Winter 2019)
	,	Dr Nichkawade (Winter 2017)	Dr. Bhuskute (Winter 2018)	Dr. Joshi (Summer 2020)
8 1	Board Exam.	Ms Rajandekar	Ms Pise	Dr. Tajane
9 (Canteen	Ms Lade	Ms Lade Pishe	Ms Pishe Barge
10 5	Staff Room	Ms Moharir	Ms Kopillar e	Dr Gajghate Ms . R
	A.	Shri Dongre	Shri Dongre	Shri Dongre
11 E	Building Maintenance	Shri Vaidya	Shri Vaidya	Shri Vaidya
	in the second	Ms Barge	Ms Barge	Ms Barge
12 N	.S.S.	Ms Sharan	Ms Sharan	Ms Sharan
		Dr Nichkawade	Dr Nichkawade	Dr Nichkawade
13 C	o-ordinator of U.G.C.	Shri Damle	Shri Damle	Shri Damle
w	ork	Shri Chorghade	Shri Chorghade	Shri Chorghade
		Principal	Principal	Principal
		Librarian	Librarian	Librarian
4 Li	brary Committee	Dr. Marathe	Dr. Marathe	Dr. Marathe
		Dr. Gajbhiye	Dr. Amruta Bhuskute	Dr. Amruta Bhuskute
		Dr. Nichkawade	Dr. Nichkawade	Dr. Nichkawade
		One Student's	One Student's	One Student's
		Representative	Representative	Representative

Prof-In-Charge/Account

Worksrchana Gupta College Council Secretary

SHRIMATI BINZANI MAHILA MAHAVIDYALAYA, MAHAL, NAGPUR Appointment of the Prof-In-Charge of various Departments College Council Metting Dt. 23.03.2020

Sr.No

Sr.	No Departments	2019-20		
1			2020-21	2021-22
2		Ms Lade	Ms Hedaoo	Ms. Rajandekar
	Deepkali	Dr. Charuta Joshi	Dr. Shambharkar	Shri Damle
3	Social Gathering	Dr. Somalkar	Dr. Balkhande	Dr. Zinzarde
4	College Exam.	Dr Zinzarde (SR) Dr. Barsagade (JR)	Ms Gupta (SR)	Dr. Bhuskute
5	Admission In-Charge	Ms Deepshri Patil	Ms Panurkar (JR) Dr Nichkawade	Ms. Vyas Dr. Balkhande
6	Time Table	Dr. Bhuskute	Dr. Bhuskute	Dr. Bhuskute
		Ms Rajandekar	Ms Rajandekar	Ms. Barge
7	University Exam.	Dr. Shambharkar (Summer 2019)	Dr. Nichkawade (Summer 2020)	Dr. Joshi (Summer 2021)
	,	Shri Damle (Winter 2019)	Dr. Sharan (Winter 2020)	Dr. Gajghate (Winter 2021)
.8	Board Exam.	Dr. Tajane	Dr. Upadhye	Ms. Panurkar
9	Canteen	Ms Pishe	Ms Pishe	Ms Pishe
10	Staff Room	Dr. Gajghate	Dr. Charuta Joshi	Dr. Charuta Joshi
		Shri Dongre	Dr. Marathe	Dr. Marathe
11	Building Maintenance	Shri Vaidya	Ms Barge	Ms Barge
×		Ms Barge	Dr Aparna Choudhary Shri Chorghade	Dr Aparna Choudhary Shri Chorghade
12	N.S.S.	Ms Sharan	Dr. Nichkawade	Dr. Nichkawade
		Dr Nichkawade	Dr. Kukekar	•
12	Co-ordinator of U.G.C.	Shri Damle	Shri Damle	Shri Damle
13	work	Shri Chorghade	Shri Chorghade	Shri Chorghade
		Principal	Principal	Principal
		Librarian	Librarian	Librarian
14	Library Committee	Dr. Marathe	Dr. Marathe	Dr. Marathe
		Dr. Balkhande	Dr. Balkhande	Dr. Balkhande
		Dr. Nichkawade	Dr. Nichkawade	Dr. Sharan
		One Student's	One Student's	One Student's
	*	Representative	Representative	Representative

Remark: College Council Meeting which was scheduled on 23rd March 2020 bould not be held because of COVID-19 pandemic and sudden lockdown

Smt. Binzani Mahila Mahavidyalaya, Nagpur

Appointments of the Prof-In-Charge of various departments for the Session 2022-23 and 2023-24

Council Meeting - Session 2021-22 Date: 30th April 2022

No	Departments	2021-22	2022-23	2023-24
1	V.U.M.	Ms. Hedao	Ms. Vyas	Dr. Gupta
2	Deepkali	Shri Damle	Dr. Choudhary	Dr. Chaudhary
3	Social Gathering	Dr. Somalkar	Dr. Hedao	Dr. Somalkar
4	College Exam.	Dr. Bhuskute (SR)	Dr. Joshi (SR)	Dr. Shambharkar (SR)
		Ms. Vyas (JR)	Ms. Kengre (JR) Lade	Ms. tade (JR) Kongn
5	Admission In- Charge	Dr. Balkahande	Dr. Gupta	Dr. Joshi
6	Time Table	Dr. Bhuskute	Smt. Patil	Smt. Patil
		Ms Rajandekar	Dr. Upadhye	Dr. Upadhye
7	University Exam.	Shri Damle	Dr. Gajghate	Dr. Shambharkar
		(Summer 2021)	(Summer 2022)	(Summer 2023)
		Dr. Gupta	Dr. Balkhande	Dr. Nichkawade
		(Winter 2021)	(Winter 2022)	(Winter 2023)
8	Board Exam.	Dr. Somalkar	Ms. Panurkar	Ms. Vyas
9	Canteen	Ms. Lade	Dr. Upadhye	Dr. Upadhye
10	Staff Room &	Dr. Joshi	Dr. Nichkawade	Dr. Nichkawade
	Common room	2.0		
11	Abhivyakti In-		Dr. Zinjarde	Dr. Zinjarde
	Charge	Principal Madam	Principal Madam	Principal Madam
12	Purchase,		Ms Barge	Ms Barge
	Maintenance,	Ms Barge Dr Marathe	Dr Marathe	Dr Marathe
	Upgradation & Write-Off	Dr Shambharkar	Dr Shambharkar	Dr Shambharkar
	Committee	Dr Choudhary	Dr Choudhary	Dr Choudhary
	Committee	Shri Chorghade	Shri Chorghade	Shri Chorghade
-		Shri Vairagade	Ms. Kokarde	Ms. Kokarde
13	N.S.S.	Dr Nichkawade	Dr Kukekar	Dr Kukekar
14		Shri Damle	Dr. Marathe	Dr. Marathe
	U.G.C. work	Shri Chorghade	Shri Chorghade	Shri Chorghade
15	Library	Principal	Principal	Principal
13	Committee	Librarian	Librarian	Librarian
		Dr. Marathe	Dr. Marathe	Dr. Marathe
		Dr. Balkhande	Dr. Balkhande	Dr. Balkhande
		Dr. Nichkawade	Dr. Nichkawade	Dr. Nichkawade
		One Student's	One Student's	One Student's
-		Representative	Representative	Representative

In-charge Council



			Ses	sion 2021-22		
		Schedu	le and distribution for Cleanlin	ess and Maintenance of Hygelne In the Campus		
Sr. No.	Work assigned to	Time	Rooms allotted	Nature of work & Frequency	Remark & Sign	Work done Sign & Date
1	Seema	11 am to 5 pm	Rooms 19, 20 21, Home Sci. Lab, Psy Lab., Eng. Lab., Music Lab., Principal's Room	1. Sweeping (Rooms 19, 20, 21-Home Sci. LabPsy Lab- Eng. LabMusic Labs.: Twice in a week, Office-Principal's Room: Daily, Cleaning of Utencils at Home Sci. Lab: Daily during teaching days), 2. Dusting: (Principal's room- Daily, Home Sci. Lab, Psy Lab, English Lab:Trice in a week)		Sign & Date
2	Dharmendra .	10 am to 3		1. Sweeping (Rooms 11, 12, 13, 14, 15: Twice in a week, Vice-Principal's Room-Library: Daily), 2. Dusting: (Vice-Principal's room: Daily)		
	Dharmendra	pm	Entrance Lobby, Notice Board, Water Coolers and removing Web Cobs of all rooms	Cleaning & Dusting: Once in a week		
3	Kavita .	8 am to 4	16, 17, 18, Staff Room, Abhivyakti Hall	1. Sweeping (Rooms 16, 17, 18, Common Room: Twice in a week, Staff Room: Daily, Abhivyakti Hall- Once in a week), 2. Dusting: (Staff Room: Daily)		
	Kavita		05 Washrooms, Annex Building Surrounding Premise, Main Building Premise			
4	Sandeep	10 am to 6 pm_	Peon Duties, Other Duies, off shoot o	of loaded office work		
-		10 am to 6 pm	6, 7, 9, 10, Sports rooms, RR1, IQAC, Office	Sweeping (Rooms 6, 7, 9, 10-Sports Room-RR1: Trice a week, Office-IQAC Room: Daily		
	Another Support Staff		Psy. Lab., Canteen	1. Sweeping: Psy. Lab.: Trice a week, 2. Cleaning- Canteen: Trice a week)		

Principal

S, B, Mahila Mahavidyalaya
NAGPUR,



Effective Governance Student Participation in Governance

STUDENT PARTICIPATION

SHRIMATI BINZANI MAHILA MAHAVIDYALAYA, NAGPUR VIDYARTHINI UTKARSHA MANDAL 2018-2019

- 1. Nikhita Gedam : President
- 2. Kalyani Pisal
- 3. Kajal Pal
- 4. Radha Deshkar
- 5. Shraddha Nikose
- 6. Aishwarya Meshram
- 7. Harshali Nimje
- 8. Simaran Dodke
- 9. Nikhat Sheikh

Principal S.B.Mahila Mahavidyalaya Nagpur

SHRIMATI BINZANI MAHILA MAHAVIDYALAYA, NAGPUR **ANNUAL SOCIAL GATHERING 2018-2019**

- 1. Shamli Domde : Secretary

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- 2. Priya Kukwas
- 3. Samiya Kausar Ahmad
- 4. Nirmiti Dewalsi
- 5. Mayuri Gaikwad
- 6. Divya Hanumante
- 7. Yashashri Kshirsagar
- 8. Yukta Hanumante
- 9. Bhargavi Babrekar

S.B.Mahila Mahavidyalaya Nagpur