



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Smt. Binzani Mahila
Mahavidyalaya, Nagpur

- Name of the Head of the institution Dr. Ujwal A. Lanjewar
- Designation Principal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 07122722860
- Mobile No: 9822727665
- Registered e-mail sbmm1961@gmail.com
- Alternate e-mail iqacsbmm@gmail.com
- Address Pataleshwar Mandir Road, Mahal,
Nagpur
- City/Town Nagpur
- State/UT Maharsashtra
- Pin Code 440032

2.Institutional status

- Type of Institution Women
- Location Urban
- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University **R. T. M. Nagpur university,
Nagpur**
- Name of the IQAC Coordinator **Dr. Amruta Bhuskue**
- Phone No. **0712-2722860**
- Alternate phone No.
- Mobile **9552554864**
- IQAC e-mail address **iqacsbmm@gmail.com**
- Alternate e-mail address **amritagokhale@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

https://binzanimahilamahavidyalaya.edu.in/media/nac_pdf/00AQAR_2020-21.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://binzanimahilamahavidyalaya.edu.in/media/nac_pdf/0College_Calendar_2022-23.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.64	2011	08/08/2011	07/01/2016
Cycle 3	B++	2.83	2017	30/10/2017	29/10/2022

6. Date of Establishment of IQAC

04/03/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Amruta Bhuskute, Dept. of Psychology	Major Research Project	ICSSR	12 March 2022 (24 months)	8,75,000/-

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. New guidelines- Academic Excellence Fund 2. Institutionalized Anusandhan-Intra Institutional Research Grant Scheme 3. Institutionalized Chhatra Protsahan Nidhi Yojna (endowment scheme) by Alumni Association 4. Promoted Consultancy by Faculty Members 5. Certificate Courses by various departments for value addition

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct certificate courses for students	08 certificate courses are conducted
To implement Anusandhan-Intra Institutional Research Grant Scheme	02 research projects worth Rs. 75000/- were awarded and completed
Active participation of Alumni Association	Chhatra Protsahan Nidhi Yojna (endowment scheme) by Alumni Association, In kind donation received in form of 01 Desktop Computer, 02 Dessert Cooler. 01 Metal Compound, 02 Water Filters and Renovation of Computer Lab
To plan for collaborative activities	01 FDP & 01 certificate course is conducted in collaboration
To establish Waste Management System	Collaboration with Aranya Paryawaran Sanstha, Plastic Waste was handed over to them, Compost Unit is established

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	17/10/2022

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Smt. Binzani Mahila Mahavidyalaya, Nagpur
• Name of the Head of the institution	Dr. Ujwal A. Lanjewar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07122722860
• Mobile No:	9822727665
• Registered e-mail	sbmm1961@gmail.com
• Alternate e-mail	iqacsbmm@gmail.com
• Address	Pataleshwar Mandir Road, Mahal, Nagpur
• City/Town	Nagpur
• State/UT	Maharsashtra
• Pin Code	440032
2.Institutional status	
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	R. T. M. Nagpur university, Nagpur
• Name of the IQAC Coordinator	Dr. Amruta Bhuskue

• Phone No.	0712-2722860				
• Alternate phone No.					
• Mobile	9552554864				
• IQAC e-mail address	iqacsbmm@gmail.com				
• Alternate e-mail address	amritagokhale@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://binzanimahilamahavidyala.ya.edu.in/media/nac_pdf/00AQAR_2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://binzanimahilamahavidyala.ya.edu.in/media/nac_pdf/0College_Calendar_2022-23.pdf				
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Cycle 3	B++	2.83	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			04/03/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

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Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	17/10/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	19/09/2022

15. Multidisciplinary / interdisciplinary

The College is affiliated to R. T. M. Nagpur University and has to adhere to the syllabus prescribed by the University. University has introduced CBCS pattern and the new syllabus has been implemented to Arts and Humanities from the Session 2022-23.

Faculty Members who are part of Board of studies have discussed principles of NEP and have given suggestions for the new syllabus. Along with that the College has designed credit based-certificate courses which are multi-disciplinary in nature and helpful in skill development and value addition. These courses are Certificate Course in Digital marketing, Kitchen Garden, Research Methodology, Counseling, Computer courses like MS-Office.

16.Academic bank of credits (ABC):

College is affiliated to R. T. M. Nagpur University and this is yet to be implemented by R. T. M. Nagpur University has introduced Academic bank of credits from the Session 2022-23.

17.Skill development:

College undertakes Smart Girl Workshop and Workshop on Attitude Development (WAD) every year. These are the efforts to facilitate skill development in students. College has started certificate courses through various academies such as Swara Academy for Music, Tana-Bana Academy for Garment Stitching, Computer Courses through ICT Cell etc. Training & Placement Cell has also initiated internships in collaboration with AROH NGO. Malhar Foundation will also collaborate for the same.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College tries to incorporate Indian Knowledge System through various activities organized with a vision to achieve all-round development of the students where college promotes Indian value system and ethics. College has conducted Certificate Course in Values and Ethics and Use of Sanskrit in Computers in the Session 2021-22. Such activities are also planned for upcoming session.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College focuses on outcome based education through various teaching-learning activities. Faculty Members design lesson plan for each semester and undertake different innovative types of Classroom as well as ICT Activity which facilitates experiential and participative learning, too. Faculty Members are equipped with ICT Tools and also demonstrate new ways of making teaching-learning more meaningful. All these efforts are beneficial in imparting outcome based education.

20.Distance education/online education:

As Faculty Members use ICT Tools like Google Classroom and Google Meet, they are able to meet requirements of Online Teaching or cater students who not often visit college in unavoidable circumstances. Traditional (Chalk-and-talk) as well as new technology in classroom (Projections though ICT) both are now integral part of Classroom Teaching.

Extended Profile

1.Programme

1.1

18

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

399

Number of students during the year

File Description	Documents
Data Template	View File

2.2

530

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

115

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1	14
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	24
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	330669
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	18
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The College designs well planned curriculum of syllabus of each Semester. College is affiliated to R. T. M. Nagpur University, so it has little scope to adopt an independent curriculum. But Faculty Members have full freedom to adopt various student centric strategies for better curriculum delivery. College & IQAC do following for effective implementation of the curriculum:</p> <p>1. Lesson Plan for every class each semester- It proves beneficial in planning of classroom activities and implementation. 2. Academic Cellmonitors academic calendar, asks for planning of</p>	

classroom activities, gives timely instructions about academics and sees to it that various innovative, experiential and participative activities will be conducted by the Faculty Members. 3. Faculty Members to conduct Orientation and Bridge Courses. 4. IQAC assigns the responsibility of implementation of its action plans to the respective HODs. The HODs supervise the course progress of their respective departments regularly in each month and send the same to principal for further action. 5. ICT Cell monitors ICT based academic activities aimed at effective curriculum delivery. 6. The college follows the academic calendar and completes the curriculum, also Course completion certificates are also collected. 7. Daily Notes Diary 8. Library also has Question Banks, Reference Books for advanced learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://binzanimahilamahavidyalaya.edu.in/app_binzani/assets/images/finger/01671801612.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Affiliated university declares its academic calendar. The standard academic calendar is prepared well in advance for the next academic session. The college follows its academic calendar for conducting internal examinations. Continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests, unit test, open book exam and tests for add on courses are included in the academic calendar. The examination committee works on internal evaluation time-table well in advance. Only, the students who are absent for the tests on valid grounds are allowed to go for evaluation at a later date. The college implements the examination and evaluation process as follows: 1. Semester Examination Evaluation Procedure Semester wise four-unit tests, in case of limited time they are merged, Semester Wise Two Home Assignments Pre-Semester Examination. The teaching learning activities are carried out by the teachers in their respective lectures. The university, government circulars regarding celebration of some events are flexibly managed in the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://binzanimahilamahavidyalaya.edu.in/media/nac_pdf/0College_Calendar_2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

08

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

411

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

411

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution has been a trendsetter in the city of Nagpur for this. The Vidyarrhini Utkarsh Mandal activities, The annual magazine are catalyse the thought process of students. The institution integrates various life skills, values, local and global challenges through its curriculum delivery. The college offers thirteen courses and some add on courses in which each and every issue such as civic sense and responsibility, gender, environment, sustainability and human values are addressed. In the traditional faculty of Arts, all these aspects are practically addressed in following way- . a) Gender Issues, constitutional

provisions especially for women, visit to the Vidhansabha Bhawan (Political Science), Gender issues- History, Demographic issues - Economics. The issues of gender equality are best portrayed in poetry, drama and novels (four languages and literature taught) b) Environmental Issues: Environmental studies is compulsory subject at B.A-II (also in syllabi of Marathi and English). c) Human Values: curriculum of political science, Economics, History, Marathi, Hindi, English d) Professional Ethics: discussed while teaching of Philosophy, Psychology, literatures. Our college has taken the various steps through NSS unit, VUM, Smart girl workshops, Guest lectures on Women Empowerment and security, irth and death anniversaries of national leaders.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://binzanimahilamahavidyalaya.edu.in/media/feedback_report_circulum/35282023011_00113_6909179771220016.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1020	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
510	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>College assesses learning level of the students at the entry level based on their previous year grades. Then, Faculty Member organises different programs accordingly. Following programs and activities are conducted in this regard in the Session 2021-22:</p> <p>a. Bridger Courses: Faculty Members have conducted Bridge Courses for their respective subjects.</p> <p>b. Chart Making: Department of Home- Economics conducted Chart Making activity.</p> <p>c. Case study: Psychology Department conducted Case Study Activity for slow and advanced learners</p> <p>d.f. Guest Lectures: Psychology Department had organised Guest Lecture on Suicide Prevention to address applicability of the subject.</p>	

g. **Read and Share:** Psychology Department organised Read and Share activity for advanced learners where students read reference books and shared extract with others.

h. **Power point Presentation activity:** Various departments conducted Power point Presentation activity through which students learn how to prepare PPT as well as videos.

i. **AWALOKAN Revision Activity:** Department of Political Science organised the activity 'AWALOKAN' for revision. **Video Tutorials:** Faculty Members develop video tutorials which students can refer again.

j. Various types of remedial efforts are made to attend slow learners

k. ICT tools are used to provide supplementary material to students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
399	14

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

IQAC through Academic Cell ensures that Faculty Members combine traditional classroom teaching with new ideas like peer learning, flipped learning, experiential, problem-solving activities where teacher and students will brainstorm and participate in teaching-learning from both sides.

-Experiential learning: Practical classes in BA Programmes offered by the Department of Music, Department of Psychology, Department of Home-Economics such as Intra-Collegiate competition of Light Music, Musical Program during Annual Social Gathering, Inter-Collegiate Competitions & Musical Concerts, Deepkali College Magazine

-Participative learning: Faculty members make students participate through Mental Health Awareness Activity, Peer Learning Activity, Movie Screening, Student Seminars/Surveys, Chart Making Activity: Dept. of English, Marathi, Pol. Sci., History, Home Economics

-Problem-Solving Activities like Statistical Problem-Solving sessions, Case Study Analysis, AWALOKAN Revision Activity, Video Tutorials.

-ICT in Teaching-Learning: College has incorporated Use of ICT Facility and tools in teaching-learning since 2011. At present, college has 04 classrooms with ICT Facility & Dept. of Psychology and Music has Projector installed and TV unit to utilise ICT tools.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT has now become very important part of Teaching-Learning as well as evaluation. At Smt. Binzani Mahila Mahavidyalaya, Nagpur, it has been a point of focus to engage ICT in teaching-learning since 2011. All the Faculty Members have been trained from time-to time and made aware about new techniques so that they can plan for ICT-inclusive teaching-learning activities. College has 04 Classrooms, 02 Labs and 01 Seminar Hall equipped with ICT facility. Faculty Members use in frequently for participative and innovative teaching-learning. IQAC's ICT Cell also organises MadhyamShiksha Activity where respective Faculty Member plan for video screening with an objective to provide wide exposure to topic included in syllabus as well as beyond syllabus. Faculty

Members use Google Forms, Google Meet, Creating Video Tutorials, exploring various e-resources in addition to Google Classroom and PowerPoint Presentation. Faculty Members have used Google Forms to record evaluations, feedback for their online classes, as well as syllabus revision. Few Faculty Members have created their YouTube Channel and have uploaded video tutorials for students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://binzanimahilamahavidyalaya.edu.in/pages/teaching_learning

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****12**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****265 years**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college emphasizes to make internal assessment transparent and robust. College conducts internal evaluation as per the University Examination or paper Pattern. Internal Evaluation System has been revised from time-to-time. The system is as follows Head of the institution declares the name of Prof-In-Charge for college examination for the coming session. Academic Calendar specifies tentative dates for the conduct of College Examination in both the semester in-line with University Academic Calendar.

At the start of the each academic session, student orientation

program is conducted to inform about the examination patterns. The examination In-charge coordinates to the students, teachers and administrative staff regarding examination. Respective teachers are informed to set the question papers and Evaluation of the same is also done by the Faculty Members. Time Table is posted and communicated to students 15 days ahead of examination. College conducts physical examination every year. In the Session 2021-22, it is conducted through Google Forms due to COVID pandemic Lock down and restrictions. Continuous Internal Examination reports are maintained by Prof-In-Charge. Report of the same is submitted and feedback is sought for further improvement. A proper documentation is maintained of every examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination In-charge co-ordinates and manages the exam related process to make it more transparent and robust. A proper record of the examination schedule is maintained after the consent of the administration officials. Regarding student grievances following process is followed:- All the students are informed about the proper procedure of the examination procedure. There may be discrepancies like absenteeism of the students, marks posting and maintaining the records. In case of any grievances students can come up with their issues and are free to contact their subject teachers and examination In-charge also. Subject teachers then co-ordinate with the examination In charge and try to resolve the matter. The related students are conveyed the changes made and action taken.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

COs are posted on the Website as well as Faculty Members convey the same at the beginning of the Semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	chrome-extension://efaidnbmninnibpcapjpcglcl/efindmkaj/https://binzanimahilamahavidyalaya.edu.in/media/courses_outcomes/Course%20outcome%20for%20Website.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institution assesses course outcome on the basis of Final Semester End Examination conducted by University.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

115

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://binzanimahilamahavidyalaya.edu.in/media/feedback_report_circulum/3615202212160113_4618259249324264.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

8,75,000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/research-projectsmajor-and-minor

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
5	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
10	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
11	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1.NSS department in collaboration with Nagpur Municipal Corporation cleaned the statue of Barrister Abhyankar on 13October 2021.The students, during this activity were briefed and sensitized about the contribution of Barrister Abhyankar towards Indian freedom struggle.

2.During Tree plantation on 13October2021 at Narsingh talkies square., the people in the neighbourhood provided water and assisted in cleaning. The students explained them the significance of environment conservation . The people assured that they would take care of trees planted in this area.

3. In SVEEP program,students received information about importance of votingon 20July 2021. They registered themselves, their family members on Election portal and assured that they would vote.

4.Students through the activity ofPaper bags distribution in neighborhood shops conveyed the message of curbing the use of Plastic Bags tosave environment on 13 October 2021.

5.The students and the community weresensitized about gender issues through rally on 'Gender Equality' on 8 March2021

6.On 8 September2021, during COVID19 Vaccination drive, Paper bags and Tulasi seeds were distributed to create awareness about curbing use of plastic and plantation of Tulasi plants foroxygen.

7.DuringNSS Camp organised in Panch gaonstudents participated in awareness lectures dental check-up camp and survey.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

550

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

11

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shrimati Binzani MahilaMahavidyalaya, Nagpur is known for good quality education as well as for its good performance in curricular, co-curricular activities and extracurricular activities for which the institution provides the necessary facilities in the forum of an up-to-date infrastructure. The infrastructure of the college is adequate to meet the requirement

of various stake holder. The college has also developed ICT enabled 4 classrooms, and 3 Laboratories for transaction of Learning through audio-visual medium. The college has fully computerized Library uses LIBMAN software and is well equipped with a stack room, reading hall and network Resource center. We ensure that Library has a sufficient number of text Books and reference Books and that the students and teachers use them. The college also provide internet facility thorough ICT center to support Teaching learning process staff and students utilize the internet facility from office, staff room, various departments. The college campus has adequate space for all academic administration co-curricular and extracurricular activities. The college has sufficient no. of classrooms 16, one seminar hall, Laboratories, sports room, gymnasium, NSS Room and ICT classrooms. The office has cloud based CMS. There is optimal use of Infrastructure. The building and playground are offered on rent in free hours and holidays for generating additional resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://binzanimahilamahavidyalaya.edu.in/media/infrastructure_image/04_1_1_Photo_-_Copy.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has played a productive and supportive role in grooming students specific spaces have been earmarked for extracurricular activities and made available to students. The college campus includes sports Dept. 120 Sq. ft, Sq. m. 11.14. A Gymnasium for students and staff with modern equipment, Area of Gym 700 Sq. Ft i.e. 65.03 Sq. m and sports ground in 03 Acers i.e. 12140.58 Sq. m. Yoga day is celebrated have use these facilities and our college students regularly participated in annual sport meet and annual athletics meet organized by University and Inter collegiate meet. The studetns get a chance to perform activites of their interest. In addition to this, Annual Social Gathering is organised every year during which various Extra-curricular competitions are organised. Respective departments also pain and conduct co-curricular activities for students as per IQAC Cell guidelines. The Sports Promotion cell under IQAC organises yoga and self defence camps for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

994141

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Smt Binzani Mahila College Library is fully computerized and Bar coded. There is use of "LIBMAN" Library management software since 2000, & upgraded to the cloud version software with online License in 2019. Circulation of the Library books stocks, items including issue and return procedure for student as well as staff. It is also entirely computerized. Library also has mobile based OPAC system (M-OPAC) which can be accened by the users form anywhere on their mobile phones. The Library has about 34,287 Books from Senior College and 6810 Books from Junior College including the collection of Reference Books, Text Books and for competitive examination s like Banking, Railways and UPSC, MPSC examinations. Our reading Room with a sitting capacity of about 80 students. There is as Network Resource Centre for accersing internet for staff and students. Reprography service providethrough office "Book Club" Activities of Library organized under the platform of our Library group i.e. "Book club" like poet Reading, Book review competition, wachan prerna din, Ranganthan Day, General knowledge competition, Book exhibitin to inculcate the reading habit in the students and communication skills thre is an institutional Repository of University papers, syllabus and E contant created by staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs. 91623/-

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22.37

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

It facilitates are regularly updated. College has two leased internet connections, broadband and fiber optical, apart from a dedicated fiber optical connection for the office. Devices using the internet have increased in college. Departments are networked through LAN with unlimited internet connection. Most classrooms are iICT enabled and have portable LCD projectors. Students and Teachers have access to NLIST and NRC (library and the computer lab) Library utilizes LIBMAN software. A mobile version of catalogue (MOPAC) is available. Office is also automated with cloud based CMS software. Online payment facilities for fee payment have been added. The process of admission, salaries, scholarships is computerized. The college has a dynamic website, providing all the necessary information. Total 50 Computer are available with internet facility for staff and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

24

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

994141/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance committee of the collage takes care of the well defined policy and system for maintenance and utilization of Physical, academic support facilities. It has eight staff members committee which prepares the list of the maintenance work at the end of every session by inspecting the infrastructural facilities, services and equipments, maintenance of computers updating software related to administrative and overall maintenance of camps infrastructure. Annual maintenance contract for computers, copier machines, CCTV, fire extinguisher, garden. Policy is developed to maintain a balanced student and computer ration so that all students will be benefited for academic purpose.

Classrooms: - The classrooms are well equipped with Desk Bench, Green Board with CCTV installed in each classrooms to make sure of the safely and security of all students teachers and equipments.

Sports: - Sports committee looks after maintaining the sports ground and sports equipment committee organizes various indoor and outdoor sports competition for students at inter collegiate level. The celebration of the International yoga day is a regular activity for student and staff.

Library: - for overall smooth functioning of the library, The library has advisory committee to support and recommend solutions to plan Library Activities and encourage the use of library resources. The committee advises on the collection, development policy of the library. Library has regular maintenance policy for pest controlling, stock checking, library cleaning and maintenance of library software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

40

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://binzanimahilamahavidyalaya.edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year**1**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****24**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students were actively involved in the various online / Offline Programs organized by the college, in the various administrative bodies and committees like Vidyarthini Utkarsha Mandal, The IQAC Committee, The College Development Committee, Library Committee and other activities of the College, conducting various online/ offline programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Smt. Binzani Mahila Mahavidyalaya's Alumni Association got registered on 28th May 2019 (Rgtd. No. Nagpur/0000384/2019). Regular Meetings of Executive Body as well as special meetings are being organised.

1. Following are in-person contribution of different alumnus in the various day-to-day activities and other co-curricular programs.

1

Mrs. Sarla Somani

July. 2022

Donated 10 Computers-Rs. 150000/-

2

Mrs. Kiran Mundada

Session 2021-22

Organises Smart Girl Workshop every session

3

Anushree Deshpande

Manjusha Swami

Pritam Mangalkar

Amisha Jangade

Sarita Gupta

Arti Kalsule

Vijaya Joshi

Sneha Damle

Mangal Damle

2021-22

Donated Rs. 35000/- for Chhatra Protsahan Nidhi Yojana in the Session 2021-22

2. Activities to enhance College - Alumni Network:

1.

Renovation and Up-gradation of Computer Lab

22 July 2022

2.

Maintenance of Sanitary Napkin Vending Machine & Incinerator,

Refilling of Napkins

Dec. 2022

3. Chhatra Protsahan Nidhi Yojana:Endowment Scheme for College students who are dedicated towards their education but needs financial support. Total 42 Endowments collected in the Session 2021-22 is for Rs. 1,72,000/-

In-Kind Contribution to the College-

1

01 Desktop Computer

Rs. 42500/-

2

Metal Grill Installed

Rs. 23000/-

3

03 dessert air coolers

Rs. 17600/-

4

Renovation -ICT Lab

Rs.18402/-

Total - Rs. 1,01,502/-

File Description	Documents
Paste link for additional information	https://binzanimahilamahavidyalaya.edu.in/pages/alumni_act_copy
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission-We are committed to excellence in education and all round development of the students. We ensure that through Good infrastructure for learning qualified staff regular classes learning- outcomes oriented teaching Bridge courses Enriching co-curricular activities Mentoring Continuous Evaluation-Unit tests and test Vidyarthini Utkarsh Mandal Social Gathering Annual Magazine Inter-collegiate competitions Vision -We envision our institution to be a premiere Women's institution creating role-model women for the society. For its realisation we have WAD workshop. Communication skills workshop. Capacity Building programmes. Student participation in various committees. Counselling for Career. The perspective plan of the institution envisions broadening the academic panorama of the institution by mobilising funds through government grants and from philanthropic individuals. The faculty members have a democratic say in the decision making process as they are represented on IQAC, CDC. The Heads of Departments enjoy considerable administrative and academic autonomy in running their respective units. • Teachers are members and conveners of the various committees like the Examination Committee, the Admission Committee etc.. Every teacher is autonomous to decide her innovative teaching methods for constant enhancement. • Teachers persevere to develop social consciousness, gender equity and eco-friendliness through the NSS unit, the Women's Development Cell, the Green cell etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college runs on the principle of decentralization of work wherein all constituents of the college share their work and the potential skills of each constituent is utilized. The management of the institution and administration has created the post of Vice principal to decentralize the workload and certain responsibilities of the Head of the institution. The Vice-Principal also looks after the responsibilities of the college in the absence of the Head of the Institution for a short span. Criterion Convenors and IQAC Cell Convenors under IQAC In the accreditation period of the fourth cycle, the IQAC has assigned the role of Criterion Conveners for each criterion. The objective of this role assignment is not only to decentralize the work but also to underline the fact that through this process each and every teaching member should understand the changing parameters of the Higher education and the expectations of NAAC from the teaching fraternity .The criterion conveners and members are responsible for conducting activities for their criterion, maintaining data and documenting it and drafting and uploading of their criterion for AQAR and SSR purpose. The roles have been assigned according to the area of interest and potential skills in the members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan enlists the organization of a target 30 certificate courses. The institution has made a significant enhancement in this direction. The number of courses designed and implemented has increased in each succeeding academic session. In

the session, 2021-22 a total of eight certificate courses were designed and implemented. The major enhancement in this mechanism was that faculty members were asked to design courses according to their area of interest and each certificate course was designed as per the needs and learning levels of students of each student. The duration of each course was 30 hours. Reputed scholars were invited from outside as per the requirements of the course. The role of trainers in certain courses was addressed by the expert permanent faculty members themselves. The details of the same are provided in criterion 5.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body: There is a management council elected. It looks after the working of the institution. The President and the Secretary of the Management council take the major decisions in consultation with members. They have regular management committee meetings. College development Committee-There is representation of all constituents and stakeholders of the institution here to take the major decisions. IQAC-. Suggestions regarding quality upgradation are taken here and then put up for approval in CDC. College teacher's council-meets to discuss the issues of students, admissions, results, activities, grievances. A future course of action is decided.. Reports of major departments are presented here as part of monitoring mechanism. Head of the various departments and their members work in tandem for the development of their department. Faculty members are on various committees as conveners or members to facilitate the smooth working of the day to day events in the institution. Office and other support staff -Office has a supervisor, senior clerks, junior clerks, support staff which carry on their work at the command of supervisor /Head of the institution. The institution has a steady flow of vertical and horizontal communication in two ways which facilitates the completion of various deadlines on time.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://binzanimahilamahavidyalaya.edu.in/media/web_link/5950202206020820_4768377584728243.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College Cooperative Society Health check-up camps Financial management counselling programme Nutrition Counselling Faculty improvement programmes Financial support for webinars ,short term courses Anusandhan institutional research Grant Seminars/Webinars organised by institution Regular Placement meetings organised Judicious opportunity for development Healthy ,congenial environment for growth Appreciation of Faculty achievements on various Forums Clean Washrooms Clear drinking water Canteen Facility Refrigerator in staff room Nutrition Counselling Computer Facility in Staff room with Printer Fire Extinguishers Leave flexibility Yoga workshops Group Insuranc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The staff both teaching and Non-teaching are scrutinized closely for their performance by the administration and given daily feedback for improvement. In addition, we have an exhaustive system of collecting feedback about the institution every year

from the most important stakeholders ,i.e students about the various facets of the institution and facilities provided. They are asked feedback about effectiveness of mechanisms, quality of programmes,,discipline course completion, over all behavior of staff and their satisfaction level and suggestions. The feedback is analyzed and the report is read is in the Annual Teacher Council Meeting. An action plan is prepared on the basis of the suggestions .Efforts are made to incorporate the feasible suggestions to improve the over- all quality of the programme and facilities offered by the instution.In addition teachers are made to fill course completion certificates and daily notes diary is maintained which is duly signed by the Head of the department and Head of the institution This mechanism helps to monitor the quantity and quality of work undertaken by the faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit is done at the end of every financial year. The financial accounts are maintained in transparent manner meticulously. The financial auditor(CA) appointed by the college management goes through the accounts issues completion of audit certificate to the institution after he receives due clarifications about various doubts if any raised by him., . In this way internal audit is carried out. The external audits are carried out by the office of the Joint Directorate and then by the auditors of the office of Accountant General. The college follows all the rules and regulations laid down by the government and therefore has been able to get clearance in all the audits easily.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The internal audit is done at the end of every financial year. The financial accounts are maintained in transparent manner meticulously. The financial auditor(CA) appointed by the college management goes through the accounts issues completion of audit certificate to the institution after he receives due clarifications about various doubts if any raised by him., . In this way internal audit is carried out. The external audits are carried out by the office of the Joint Directorate and then by the auditors of the office of Accountant General. The college follows all the rules and regulations laid down by the government and therefore has been able to get clearance in all the audits easily.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

In the Session 2021-22, IQAC of the College has contributed to design and maintain various quality assurance mechanisms in following ways:

1.

Revision of IQAC's Cells & Criterion Committees

Newly-introduced Academic Cell, Nutritional Counselling Cell in addition to Cri. 1 to 7 Committees

2.

Revised formats for documentation at various levels

3.

Connecting the dots from Planning -Execution -Documentation through -

1. Guidelines and Being consistent in ensuring the practice of these guidelines in day-to-day work

4.

Enhanced Teaching-Learning Experience

5.

Strategic Collaborations to different Stakeholders and Community Collaborations with Aranya Paryawaran Sanstha, Nagpur

7.

Value Addition through Certificate Courses in -

- Digital Marketing
- Kitchen Garden
- Research Methodology
- Counselling
- Ethics & Values
- Use of Sanskrit Constructs in Computers

8.

Instrumental in getting active participation by Alumni Association in form of Donation in Kind for Rs. 101502/, Resources sharing by various Alumnus, Endowment Scheme initiated

9.

Structured guidelines and systems devised and being implemented

10.

ANUSANDHAN-Intra-Institutional Research Grant Scheme- Awarded 02 projects worth Rs. 75000/-

File Description	Documents
Paste link for additional information	https://binzanimahilamahavidyalaya.edu.in/pages/iqac_quality
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has restructured various cells in the Session 2018-19 where Academic Cell was introduced specially to plan and monitor Teaching-Learning Activities. 1. Planning for Teaching-Learning Activities: Academic Calendar is prepared at the beginning of the Session. Then, Academic Cell plans Teaching-Learning schedule accordingly and the same is conveyed to Faculty Members. Academic Cell plans for Induction/Orientation for First Year students as well as Bridge Courses, Classroom Activities, Internal Evaluation. IQAC reviews implementation of the same through Academic Cell and suggests reforms, if any. 2. Reforms and New Practices for Teaching-Learning-Evaluation: In the Session 2021-22, Teaching-Learning started in Online Mode. Academic Cell monitored the guidelines for Online Teaching-Learning through out the Session. IQAC intermittently reviewed for any possible reforms and suggested to use Google Classroom for sharing Subject material, Meet for Live Classes and Google Forms for Evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Smart Girl Workshop- by Women Development Cell in collaboration with Bharatiya Jain Sanghantana (BJS) during 24th - 30th January 2022 with the objective of enhancing self-awareness and self respect. Live interactive sessions were held on the modules including Self Awareness, Self Esteem and Self-defence, Choices and Decisions.

National Womens Day- celebrated on 22nd February 2022. An online inspirational poem recitation competition was organised at the end of which each participant presented the message drawn through the poem.

International Womens Day- celebrated on 8th March 2022. A woman achiever, Mrs. Kiran Mundra, a social worker and founder of Tejaswini Mahila Mandal, Nagpur was invited to interact with students.

Workshop on Attitude Development (E-WAD 2022)- organised by Entrepreneurship Cell and S.B.M.M. Alumni Association in collaboration with Indradhanu Clustre of Colleges during 7th - 12th March 2022 with the theme 'Encouraging Entrepreneurship'. Online interactive sessions on modules like Goal setting, Team building, developing Leadership abilities, Time Management, Transactional Analysis, Communication skills etc. were held.

Through-out the year

?Counselling on personal problems, family issues and career related queries is provided by Career and Counselling Cell of the college as well as Faculty Mentors.

?Counselling related to Nutrition and Health is provided by Nutrition Cell.

File Description	Documents
Annual gender sensitization action plan	https://binzanimahilamahavidyalaya.edu.in/media/SSR/annual_gender/0538202203230517_7962110454356525.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://binzanimahilamahavidyalaya.edu.in/media/web_link/4309202301200921_2487043073909438.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: To reduce waste at institute, students and staff are educated on proper waste management practices through guest lectures and awareness programs. Similarly, to create awareness of hazards of solid waste and importance of cleanliness, posters and slogans are displayed in campus. Dustbins are kept in the classrooms, canteen and corridors. Waste is collected on a daily basis in the campus from various sources and separated as dry and wet waste. Solid waste is disposed off on daily basis. Natural Compost Unit: Dry leaves and other green garbage collected in this unit is used as manure for the plants and trees in the campus. **Biomedical waste management:** Sanitary Napkin Burning Incinerator is installed in Students' Wash Room. **E-Waste and Plastic Waste Management:** MoU with Aaranya Paryavaran Sanstha, Nagpur, an E-waste collection center recognised by Nagpur Municipal Corporation. E-waste and plastic waste accumulated in the institute is handed over to the Sanstha for its eco-friendly disposal. **Paper Waste-** Old news papers donated to Malhar Foundation for making paper bags from them. **Water recycling System:** Rainwater collected on the roof is used to recharge the well through rain water harvesting. This water is then used in campus for trees and in wash rooms.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://binzanimahilamahavidyalaya.edu.in/pages/table_infrastructure
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Birth and Death anniversaries of inspirational leaders are celebrated wherein students give speeches about the life, vision and works of these leaders. In this way the students are sensitised towards a harmonious culture. The college celebrates annual social gathering in which dances from all cultures are performed. We have some admissions every year from North East. So the students get an opportunity to know and understand their culture through their performances in our various events. Folk culture is also imbibed in students through various folk dances. Our students are a mangle of all castes, creeds and religions. As values of religious harmony and tolerance are imbibed in our students through guest lectures, wall magazines, annual magazine, the students inculcate the habit of tolerance and secularism. Through our various programmes we persevere to develop citizens who are sensitised about the socio-economic diversities that exist. Various activities through NSS and the extension activities conducted by college, students come face to face with the myriad problems existing in society. We have elocution and debate competitions wherein current topics are discussed which enable the

students to become aware about the different maladies existing in society and different solutions which can be visualised and implemented.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college undertakes following efforts: 1)At the beginning of every session an Orientation Program is organised for the students in which they are briefed about their conduct and duties as students and responsible citizens 2)On Foundation Day of the college, to sensitize staff and students about environmental conservation, tree plantation is held and sapling are distributed among staff and students. They are encouraged to plant them at their homes and in neighbourhood areas. 3)To create awareness amongst students about their constitutional obligations, fundamental rights and duties, Constitution Day and Voters Day are celebrated every year on 26th November and 25th January respectively. Further, every year on the occasion of Republic Day, our students participate enthusiastically in the inter-collegiate poster Competition organised by Nagpur Shikshan Mandal on the theme related to Constitutional obligations . 4)To sensitize students about environmental issues and demographic challenges, Environmental Day and Population Day are celebrated every year. 5)The college has its code of conduct in which emphasis is given on grooming staff and students as duty bound citizens. They are sensitized about it through various programs and workshops like Smart Girl Workshop, Workshop on Attitude Development(WAD), 6)Students are encouraged to contribute articles laying emphasis on human values in Annual Magazine, Deepakali and Wall magazine, Srujan

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of Days and events are celebrated with great enthusiasm by the institute to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. Outof these, the Republic Day, Independence Day and Gandhi Jayanti are celebrated by the college in collaboration with other institutions of Nagpur Shikshan Mandal under one roof. The year 2020 being affected by COVID 19 pandemic, most of the programs were organized through online mode or in case of offline program, the norms of social distancing were strictly followed. International Yoga day is celebrated on 21st June every year. A

yoga Instructor is invited to conduct a Yoga workshop. Voters Day and Constitution Day are celebrated on 25th January and 26 November respectively. Teachers Day to commemorate the Birth Anniversary of the former President of India, Dr. S. Radhakrishnan is celebrated with great zeal by the students on 5th September every year. International Womens' Day is celebrated every year on 8th March with great fervour. Department of Library organizes Vachan Prerana Din and Ranganathan Day on 19 June and 12 August World Environment Day and Population Day celebrated by Department of Economics to create awareness among the students regarding demographic challenges.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST Practice- I TITLE: Extensive use of ICT in Teaching, Learning and Evaluation

2.OBJECTIVE:

Facilitating frequent and effective use of ICT in Teaching-Learning activities

3.CONTEXT:

ICT positively influences students' learning and comprehension when digitally literate teachers integrate it into curriculum.

THE PRACTICE:

All Faculty Members are continuously motivated to use ICT in Classroom Activities. They are given timely training about preparing PPTs, using LMS like MOODLE & GoogleClassroom.

EVIDENCE OF SUCCESS:

The record maintained by ICT Cell shows a steep rise in use of various ICT resources by faculty members.

PROBLEMS ENCOUNTERED:

Faculty Members were not comfortable with digital gadgets,

Inadequate infrastructure

BEST PRACTICE - II

1.TITLE: GO GREEN

2.OBJECTIVES:

Creating awareness about environment protection among students, staff and community.

3.CONTEXT:

Recognizing the necessity of environment protection college took responsibility to initiate and sustain green practices

THE PRACTICE:

The institution has Green infrastructure like Rain water harvesting unit, Burning Incinerator and green activities and programs are conducted by Green cell

EVIDENCE OF SUCCESS:

The College received Certificate of Recognition from the Environment and Climate Change Department, Government of Maharashtra.

PROBLEMS ENCOUNTERED :

1. Environmental activities like rallies, distribution of paper bags could not be continued during the Session 2020-21 due to Lockdown norms.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Anusandhan Research Grant

Objectives-

- 1) To provide seed money to the faculty members for initiating research.
- 2) To develop healthy competition amongst researchers in the institution.

The Context-

In the perspective plan of the institution it was envisioned to establish a research amount funded by the institution for motivating research amongst the faculty in the institution.

The Practice-

Research cell was given the responsibility of preparing guidelines for proposal, its approval and submission of final research project in Session 2018-19. It prepared guidelines, policies and procedures for the execution of this mechanism. A committee was constituted including the Principal, members of the research cell, and one nominated member from the management. The proposed research project is discussed threadbare and even some improvements are suggested for a better research outcome.

Evidence of success -

Dr Amruta Bhuskute has owed the success of receiving ICSSR Grant to the rigorous training during presentation of proposal.

Dr. Charuta Joshi, published a research paper in UGC CARE LISTED journal based on Anusandhan research project

Problems encountered-

Number of faculty members is dwindling so the existing staff is overloaded with responsibilities. Resultantly aspirants Faculty Members feel that they are too burdened to take up new research assignments.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To speed up Training & Placement for students
2. To collaborate with various agencies to provide internships to students
3. To increase number training programs for Faculty Members and Non-Teaching Staff
4. To comply with new changes in the perview of NEP
5. To start various academies to impart different skill based programs for students
6. To conduct Credit based certificate courses
7. To renovate academic infrastructure