



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 4)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
NAGPUR SHIKSHAN MANDAL'S SHRIMATI BINZANI MAHILA
MAHAVIDYALAYA
C-18635
NAGPUR
Maharashtra
440032**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	NAGPUR SHIKSHAN MANDAL'S SHRIMATI BINZANI MAHILA MAHAVIDYALAYA NAGPUR Maharashtra 440032	
2.Year of Establishment	1961	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	13	
Programmes/Course offered:	2	
Permanent Faculty Members:	13	
Permanent Support Staff:	7	
Students:	392	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Catering to the needs of girls from low socio- economic background 2. Centrally located in the city of Nagpur 3. Safe and secure environment for girls	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 27-04-2023 To : 28-04-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. JAGADISHKUMAR PATNAIK	Vice Chancellor,Nagaland University
Member Co-ordinator:	DR. JAYASHREE SHIVANANDA	Professor,KARNATAK UNIVERSITY DHARWAD
Member:	DR. ANURADHA JAIN	Principal,Vivekananda Institute of Professional Studies
NAAC Co - ordinator:	Dr. Jagannath Patil	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The college is affiliated to R.T.M Nagpur University and completed 60 years of glorious existence catering for the needs of the women students. Education for all without any social barriers is the mission of the college.

There is no scope to adopt an independent curriculum. Faculty Members have adopted various student-centric strategies for better curriculum delivery. IQAC takes responsibility for the effective implementation of the curriculum

Faculty Members prepare teaching plans for each semester. Academic Cell which monitors academic calendar, Conducted Induction Program at the beginning of each semester. Action plans is prepared before the commencement of the academic year. ICT based academic activities done by the HEI. Time- Table Committee prepares the time table well in advance. The college follows the academic calendar of the University.

Daily Notes Diary is maintained by the Faculty. Activities like debate, elocution, patriotic song singing, and mono acting were conducted.. The Vidyarthini Utkarsh Mandal incorporates tree-planting activities in association with NSS. The annual magazine DEEP KALI is a speciality of this institution. The college offers 16 various certificate courses such as civic sense and responsibility, gender, environment, sustainability and human values and Ethics. Activities by Green Cell such as Paper Bag distribution in the vicinity and installation of a Compost Unit also prove effective in inculcating the values in students. The college actively participated in the national flagship programmes and addresses cross-cutting issues at the community level. In order to sensitize students, the College organized lectures on Health & hygiene. Smart Girl workshop by the Women Development Cell. Women Empowerment and Safety of Women are regularly organized. Birth and death anniversaries of National Leaders and great personalities are commemorated and students deliver speeches based on their significant contributions to various fields.

Thus, continuous activities are encouraged in realizing the vision and mission of the college.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The B.A. programme in the college is recognized by Rashtrasant Tukadoji Maharaj Nagpur University and follows the syllabus prescribed by the university. Students are allowed to choose from any of the three optional subjects (other than first and second language) Course Outcomes are displayed on the website. Though Program specific outcomes of a Bachelor of Arts are not defined by the affiliating university. The college follows general program outcomes and Course outcomes that are displayed on the College Website.

Attainment of Program and Course outcomes is evaluated through College Examinations, Unit Tests, Internal Evaluations and other curricular activities. The final evaluation comes through the Final Semester End Examination conducted by Rashtrasant Tukadoji Maharaj Nagpur University. During the pandemic, online classes were conducted through various platforms. The result showed that the passing percentage is improving but progression to higher levels is very bleak.

The enrolment percentage is around 48 per cent. There is a high incidence of dropouts among the students and the number of student enrolment is declining. The college has to take steps to attract students by introducing skill-based courses and providing assistance to needy students. Slow learner and advanced learner students need to be identified systematically rather than doing it haphazardly. The mentor and mentee system also needs to be given due attention, PO, PSCO and COS are defined and the attainment of these outcomes is not articulated properly. Only around 70 per cent of the teaching positions are filled while most of the other teachers are appointed on Cloak Hourly Basis. Among the regular teachers, 12 are PhD holders and seven of them are even members of the Board of Studies of the university. Three teachers are also Ph. D Supervisors. The evaluation system is transparent and the grievance redressal mechanism relating to the examination is also effectively done. Some of the departments depend exclusively on CHBs. There is a greater need to emphasise experiential and participatory learning.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

The institution strives to create a holistic environment for innovations and transfer of knowledge. It has a rich library with a wide collection of a variety of books, novels, journals, and newspapers. Magazines, collected works and encyclopaedias. The facility of MOPAC is also offered to provide online access to library resources. It has a separate internet zone where students and staff can access e-resources in the form of e-books/e-journals and online databases. The college has an Anusandhan Research Grant scheme of awarding seed money of Rs. 25,000/- to the faculty members for undertaking field-based research topics.

The institute has a research cell to facilitate and monitor research activities. It organizes lectures on Research Methodology and encourages faculty members to publish their research work in UGC care-listed journals and apply for research grants. Various awareness programs and exhibitions are organised to encourage the innovative ideas of the Students. The Department of Library organises IPR workshops for faculty members and students to brief them about the issues of copyright, patents and plagiarism. It also organised a 30 hours certificate on 'Application of Open Access E-resources' from which the students and faculty members benefited.

The students contribute their original articles, poems, sketches, book reviews, stories and blogs on current issues in the annual magazine 'Deepakali' and wall magazine 'Srujan'.

NSS wing is active and in collaboration with Nagpur Municipal Corporation conducted programs. Like Statue cleaning..

'Harit Shapath' was organized by the Green Cell of the College under 'Mazi Vasundara' project of the Environment and Climate Change Department of the Government of Maharashtra.

An online program of Systematic Voters Education and Electoral Participation (SVEEP) was organized by Political Science Department and N.S.S. unit in collaboration with the District Assembly Election office. NSS Camps were organised in Aura Park (2018-19), Netraban (2019-20) and Panch Gaon (2021-22), the students participated and encouraged the natives of nearby villages to participate in activities like blood donation, health check-ups, cleanliness drive, awareness lectures on themes like health and nutrition, constitutional rights, water conservation, drug addictions. They voluntarily performed street plays on themes like 'Beti BachaoBetiPadho' blood donation.

The students through the activity of Distribution of Paper bags in the neighbourhood shops conveyed the message of curbing the use of Plastic Bags. Rallies on awareness on the themes including Female foeticide, no plastic, the ban on tobacco, constitutional rights, girl education, menstrual health, and gender equality were conducted.

The institution has collaborations for computer education, counselling, faculty development and linkages with other colleges and NGOs.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	Physical Facilities
4.1.1 QIM	Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The college is situated in a densely populated area. The building of the college is 150 years old. The college maintains airy, neat-clean classrooms. The classrooms have good furniture, quality green boards, sufficient lighting, fans, and Infrastructure for Curricular and co-curricular activities. The college has 16 Classrooms, One Seminar Hall (with ICT Facility) 05 Laboratories 04 ICT enabled classrooms, one Sports Room, 01 Gymnasium, 01 NSS Room 01 T & P Cell 01 Research Cell, a playground near the college which is owned by college management.

The college has a fully computerized Library using LIBMAN web-based software 2.0 and is well equipped with a stack room, reading hall and network Resource centre. The Library has a rich collection of old and rare books. The Library provides e-resources through N List to the students from its e-resource section. total of 05 computers for students to read e-resources in this section. The library conducts monthly activities for students under the Library Book Club. The Library provides an OPAC/ MOPAC facility to access the books and magazines and journals available in the Library. Reprography service provided.

College Premise is used as MPSC & UPSC Examination Centre. College Playground, situated in the central part of the city, is preferred by various sports academies and institutions for practice or matches. It serves as an additional resource to the college.

Students regularly participate in annual sport-meets; annual athletics meets organized by University and Intercollegiate meets. The college campus includes a Sports Dept. of 120 sq. ft. A Gymnasium with modern equipment is in an Area of 700 sq.

Online payment facilities are available. The process of admission, salaries, and scholarships is computerized.

The college has standard internet connectivity through LAN as well as cloud-based CMS software.

The college has a dynamic website, that provides all the necessary information.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The college has capacity building and skills enhancement initiatives taken by the institution like Soft skills, Language and communication skills Life skills (Yoga, physical fitness, health and hygiene, and ICT/computing skills.

The College has Chhatra Protsahan Nidhi Yojana in association with the Alumni Association, under this Endowment Scheme College students will get financial support. Timely redressal of grievances through appropriate committees. There are a total of 42 endowments amounting to Rs. 1,72,000/-

Smt. Binzani Mahila Mahavidyalaya's Alumni Association got registered on 28th May 2019 (Rgtd. No. Nagpur/0000384/2019). Regular Meetings of the Executive Body, as well as special meetings, are being organised. Members of the Alumni Association and other alumni contribute extensively.

Some students passing out of the college join in the post-graduate departments of Nagpur University. There is a placement cell of the college which facilitates employment for the students for various jobs.

Students participation and representation have been visible in various administrative bodies of the college. There is an effective grievance redressal mechanism for the students. For the purpose of capacity building of the students, the college organizes Yoga programmes, Language and communication skill programmes.

For the overall personality development of the students, the college encourages students to actively participate in sports, music and cultural activities.

College is striving for Women's empowerment by catering to the educational needs of women, simultaneously giving them economic and emotional support to alleviate the barriers to their progress. it has produced illustrious Alumni.

Student's forum called Vidyarthini Utkarsh Mandal under which many competitions are organised. Student assembly is a unique practice of the college. The college assembly is held every day at 12-15 p.m. Important instructions are given to the students here. This develops team spirit and patriotism.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance
6.2	Strategy Development and Deployment
6.2.1 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

A five year perspective plan of the institution based on the vision and mission by mobilising funds through government grants and from philanthropists. It is finalised in the apex body of the CDC and percolates to its implementation through various decentralising committees.

The Governing Body of the college has 14 members. The Office Bearers are President, Vice-President and Secretary. The principal is an ex-officio member, while there is one Teacher Representative from all the institutions governed.

The CDC is formulated according to the latest university act. The President and Secretary of the governing body and the Principal form the nucleus of the administration with the President being the final authority in all financial matters.

The Principal is vested with the day-to-day running of the College. The principal has a team of the Vice-Principal, Departmental Heads, the IQAC Coordinator, the Teachers' Council Secretary and the Head Clerk to assist him in the discharge of this work. In fact, the college follows a decentralised system of administration.

Service rules and procedures are guided by the constitution of governing body NSM, Maharashtra Government rules and UGC. The amended rules are taken cognisance of from time to time. Recruitments are strictly done on that basis. The promotional policies for teachers are according to guidelines set by UGC and approved by the State government and communicated through the RTM Nagpur University to which the institution is affiliated.

The perspective plan sanctioned in the CDC is implemented as short-term goals again after sanction from governing body and is executed at various levels.

Appraisal Systems for teaching and Non-teaching staff are maintained. The staff both teaching and Non-teaching are scrutinized closely for their performance by the administration and given daily feedback for improvement.

Feedback about the effectiveness of mechanisms, quality of programmes, discipline, course completion, overall behaviour of staff and their satisfaction level and suggestions. The feedback is analyzed and the report is read in the Annual Teacher Council Meeting. An action plan is prepared on the basis of the suggestions.

Apart from that, PBAS,CAS forms, personal reports departmental reports are annually collected by IQAC for continuous monitoring of teaching staff.

The institution has an Annual Gender Sensitization Action Plan which has provided a blueprint for mapping various measures of gender equity. Governmental, Non-governmental Scholarships are provided.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

Chhatrapati Shivaji Jayanti, National Women's Day Matru Bhasha Diwas, Republic Day, Kranti Sinh Nana Patil Jayanti, Mahatma Gandhi Jayanti, International Yoga Day, Lokmanya Tila Jayanti, Ranganathan Day, Population Day, World Water Day, Marathi Rajbhasha Diwas, World Suicide Prevention Day, Mental Health day, Hindi Diwas, Rashtriya Ekta Diwas, Independence Day, Mahaparinirvan Din, Constitution Day, Jija Mata Jayanti, World Water Day, Environment Day, Teachers Day, are being celebrated.

Green audit / Environment audit Energy audit Clean and green campus initiatives have been undertaken. Green Practices Students and staff using Bicycles, Public Transport, Pedestrian Friendly roads, a Plastic-free campus, a Paperless office, and Green landscaping with trees and plants are some of the best practices of the institution,

The students are sensitised about secularism, national integration and patriotism through various activities

conducted by the college.

The college inculcates inclusiveness by professing tolerance and forbearance. Students' code of conduct is in place. The college gives importance to ICT learning by offering courses on the basics of computing skills.

The institution is centrally located and is a heritage building catering for the needs of low socioeconomic background students.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- Old and a Premier Women's Institution in central Nagpur for 61 years.
- Supportive Management
- Proficient and resourceful teaching staff, competent non-teaching staff.
- Wide range of (17) optional subjects
- ICT enabled Teaching-Learning-Evaluation
- Consistent mechanisms for imbibing values and life skills in students.
- Value addition through Certificate Courses,
- Special focus on Students' Skill Development for Placement
- Active participation and good contribution of Alumni

Weaknesses:

- Constraints of physical space for further expansion.
- Almost all the students are from low socio-economic strata and lack proper family support and guidance.
- Sports Ground is not adjacent to College Building
- No Hostel facility for students
- Lack adequate number of scholarships for students

Opportunities:

- Scope to initiate English Medium in BA program
- Enhance the infrastructural facilities
- Strengthening Student Placement through collaboration with various NGOs and other organizations
- Introducing diploma courses on entrepreneurship to start their business
- New courses and skill enhancement programs can be introduced.
- To open post-Graduate programmes in some subjects

Challenges:

- Upgrading the College to sustain in the purview of New Education Policy
- No regular teaching faculty in many departments
- Provide decent placements to passed-out students.
- To provide skill-based programmes with low cost

- Limited space to run various new courses.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Postgraduate programmes in some subjects can be started
- Courses under MOOCS/ SWYAM can be introduced
- Introduction of more skill development courses
- Institution can have MOUs with local firms and NGOs
- Scholarships can be enhanced by approaching local philanthropists.
- Language Lab be started to enhance the communication skills
- Special attention to slow learners can be enhanced
- Extension and outreach activities can be enhanced to reach the community.
- Teachers need to be encouraged to improve to engage more in research by applying for external projects and also publish research articles

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. JAGADISHKUMAR PATNAIK	Chairperson	
2	DR. JAYASHREE SHIVANANDA	Member Co-ordinator	
3	DR. ANURADHA JAIN	Member	
4	Dr. Jagannath Patil	NAAC Co - ordinator	

Place

Date